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ABSTRACT

This report presents basic state summary data on public elementary and secondary day schools in the United States and some outlying areas under U.S. jurisdiction as of fall 1975. Selected national trend data dating back to 1971 are also included. Data for each state list numbers of local school districts, staff, and pupils in fall 1975 and for the 1975-76 school year, as well as estimated revenue and nonrevenue receipts, expenditures for school maintenance and operation, and average salaries paid to professional/educational staffs. Data for 1975-76 on numbers of public elementary and secondary day schools and numbers of high school graduates are also included, and most data are listed separately for the 20 most populous cities, as well as by state. Survey procedures and coverage are described briefly, and a replica of the survey questionnaire is included in the appendix. (Author/JG)

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elementary and secondary education

Statistics of Public Elementary and Secondary Day Schools

FALL 1975

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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HIGHLIGHTS

School districts.--The number of local school districts continued a decline to an estimated 16,376 in fall 1975 from 16,568 reported in fall 1974.

Official/administrative, professional/educational, other professional, and nonprofessional staff.--More than 3.8 million employees (full-time equivalents), professional and nonprofessional, were serving public elementary and secondary day schools in the United States in fall 1975.

Classroom teachers.--An estimated 2.2 million classroom teachers, in full-time equivalents, were employed in public schools in fall 1975, an increase of approximately 1.7 percent over those in fall 1974.

Enrollment.--For the fourth consecutive year enrollment decreased for elementary and secondary schools. From fall 1974 to fall 1975 enrollments decreased by approximately 214,782, or 0.5 percent.

Pupil-teacher ratio.--Because the number of classroom teachers continued to increase, the number of pupils per teacher decreased to the lowest on record--20.4.

High school graduates.--An estimated 2.8 million students completed the 12th grade in regular day schools during the 1974-75 school year, representing 74.7 percent of the 9th-grade enrollment 4 years earlier.

Revenues and nonrevenues.--Of the estimated $70.3 billion in total revenue and nonrevenue receipts for public school purposes for 1975-76, $67.1 billion was in revenue receipts and $3.1 billion was in nonrevenue receipts.

Expenditures.--Of the estimated $67.1 billion dollars in total expenditures for public school purposes for 1975-76, $57.4 billion was for current expenditures for elementary and secondary day schools, $1.7 billion for current expenditures for other programs, $6.0 billion for capital outlay, and $2.0 billion for interest on school debt.

Estimated current expenditures per pupil.--In 1975-76, the estimated current expenditure per pupil in average daily attendance amounted to $1,388. Based on average daily membership, the estimated per-pupil expenditure was $1,302.

Average salary.--The estimated average salary for classroom teachers was $12,448. The estimated average annual salary of all other professional/educational staff (including only curriculum specialists, counselors, librarians/media specialists and remedial specialists) in public elementary and secondary schools in 1975-76 was $13,967.

NCES 76-145

Statistics of Public Elementary and Secondary Day Schools

FALL 1975

Pupils, Staff, Revenues, Expenditures, and Salaries

by
Betty J. Foster and Judi M. Carpenter
Elementary and Secondary
Surveys Branch

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
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FOREWORD

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INTRODUCTION

This 22nd annual fall report of State summary data on free public elementary and secondary day schools is part of the regular National Center for Education Statistics (NCES) program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States.

Basic educational data on all free public elementary and secondary day schools in the United States, the District of Columbia, and some outlying areas under U.S. jurisdiction for fall 1975 are presented in this report. National trend data since fall 1971 on selected items of information are included. Basic data for each State or other area are shown on numbers of local school districts, staff, and pupils in fall 1975 and for the 1975-76 school year, estimated revenue and nonrevenue receipts, expenditures for school maintenance and operation, and the average salaries paid to professional/educational staffs. Data on the numbers of public elementary and secondary day schools and high school graduates for school year 1974-75 are also included. Most of the data also are shown separately for the 20 most populous cities.

The information was gathered in the 22nd consecutive fall survey of public elementary and secondary day schools, begun by the U.S. Office of Education but now conducted by NCES in cooperation with education officials of the States, the District of Columbia, and U.S. outlying areas. Descriptions of survey procedure, other methodology, and coverage appear in the section "Nature and Conduct of the Survey." A replica of the report form, with totals entered for the 50 States and the District of Columbia, and instructions to respondents are shown in the appendix.

LOCAL SCHOOL DISTRICTS

For the past several decades, the number of school districts (local basic administrative units) has been reduced as a result of reorganization, consolidation, and annexation of smaller units, and until this year most nonoperating school districts have been eliminated. The number of school districts decreased from 16,568 in fall 1974 to 16,376 in fall 1975, down 1.2 percent. From fall 1971 to fall 1975, the number of the local basic administrative units decreased by 913, or more than 5.3 percent (table 1).

California, Illinois, Nebraska, and Texas reported more than 1,000 school districts each, accounting for 26.9 percent of all the districts in the Nation (table 2). Eight States reported in the range of 500-999 (actually 505 to 757) operating and nonoperating school districts; 25 States, 100-499 (115 to 450); and 13 States and the District of Columbia, fewer than 100 (1 to 92).

Of the reported 16,376 districts in fall 1975, the number performing their prescribed function of operating schools was 16,013, or 97.8 percent. The other 363 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

STAFF PERSONNEL, PROFESSIONAL AND NONPROFESSIONAL

In addition to the traditional collection of the full-time-equivalent (FTE)[1] numbers of classroom teachers, in fall 1971 the survey was expanded and continued in fall 1974 to include all other instructional and noninstructional staff (also FTE), both professional and nonprofessional. The classification of staff as instructional and noninstructional, professional and nonprofessional, was based on Handbook I[2].

Professional/Nonprofessional Classifications

The system of classifying staff in accordance with Handbook I was changed in fall 1975. Data on FTE staff assignment by sex were collected in four major assignment classifications in accordance with Handbook IV[3]. These classifications include official/administrative, professional/educational, professional/others, and nonprofessional. More detailed composition of these assignment classifications are included in the appendix, instructions for completing part A-1, State Fall Report on Staff and Pupils, Fall 1975, questionnaire (p. 43).

Tables 3 and 3a through 3c show the following distributions of these staff assignment classifications in fall 1975:

Staff classification	Number	Percent
Total staff	3,876,097	100.0
Official/administrative	170,182	4.4
Professional/educational	2,354,316	60.7
Other professional	54,481	1.4
Nonprofessional	1,297,118	33.5

Classroom Teachers

The estimated 2.2 million FTE public elementary and secondary school teachers in fall 1975 represents an increase of approximately 36,750, or 1.7 percent, over the number reported in fall 1974 (table 7). Since 1971, the total number of classroom teachers had increased by 6.8 percent (table 1), for

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1/ Full-time employees plus the estimated full-time equivalent of part-time employees. See the instructions for part A-1 of the report form in the appendix.

2/ The Common Core of State Educational Information, State Education Records and Reports Series, Bull. 1953, No. 8.

3/ Staff Accounting, Classification, and Standard Terminology for Local and State School Systems, revised, State Education Records and Reports Series, 1974.

an average annual rate of about 1.6 percent (compounded annually). Historical records in NCES indicate that, for any 5-year period, the one beginning in the first half of the 1960's showed the greatest percentage-rate increase for the employment of teachers. These increases ranged from 17.1 to 18.7 percent. The rates began to slow down in the latter half of the 1960's, beginning in the 1966-70 5-year span with a 14.9-percent increase and going down to 6.0 percent during 1969-73. Probable reasons for the reduction in the rate of increase are decreases in enrollment and budgetary problems.

PUPILS

School-Age Population 4/

From October 1, 1974, to October 1, 1975, the estimated school-age population (ages 5-17 years, inclusive) declined from 50,812,0005/ to 50,277,000, a decrease of 535,000 or 1.0 percent. During this period the estimated total resident population increased from 211,872,000 persons to 213,647,000 persons, or up 0.8 percent. The total school-age population represented a little less than one-fourth of the total population.

Enrollment

More than 44.8 million pupils were enrolled in public elementary and secondary day schools in fall 1975, a decrease of approximately 214,782, or 0.5 percent, from the number in fall 1974 (table 4). The decrease from fall 1973 to fall 1974 was 376,225, or 0.8 percent (table 1). While enrollments continued to increase until fall 1971, the amount of annual increase had diminished from year to year. Records in NCES indicate that in fall 1972, for the first time since school year 1943-44, enrollments in public schools decreased. Since the first Commissioner's report for 1869-70 and succeeding reports, data show that enrollments increased through 1933-34; decreased, 1935-36 through 1943-44; and increased again, 1945-46 through fall 1971. (The annual fall survey began in fall 1954.)

In fall 1975, a total of 31 States and the District of Columbia reported enrollment decreases, ranging from less than 0.05 percent in Washington to 3.6 percent in Missouri. Idaho reported the largest increase in enrollment--4.8 percent over fall 1974, whereas the other 18 States reported smaller increases ranging from 0.1 percent to 3.3 percent.

While enrollment in the public elementary and secondary levels combined had increased for several years until fall 1972, the percent relationship between levels has been changing. As a percent of total enrollment, elementary enrollment has continued to decline while secondary enrollment has increased,

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4/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, Series P-25, No. 614, and unpublished data.

5/ Revised from earlier estimates.

except for slight reversals in fall 1971 and fall 1974. These slight deviations may have been due to changes in State reporting methods and reclassification of the seventh and eighth grades between elementary and secondary levels (table 1).

Table 4 gives enrollment by organizational level of the school. Pupils in grades 7 and 8 were to be reported in either the elementary or the secondary level, depending upon the organization of the school of which they were a part.

Table 5 shows enrollment by grade arranged within the two traditional groupings (a) preprimary (including nursery and kindergarten) through grade 8 and (b) grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in fall 1975 accounted for approximately 1.8 percent of the total number of pupils in membership.

Enrollments in Grades 7 and 8 by Organizational Level

In the fall 1975 survey, 24 States reported seventh- and eighth-graders as being both in elementary and in secondary schools (table 6). The enrollments in this group of States comprised 43.8 percent of the Nation's total enrollment; 60.5 percent of their seventh graders and 62.4 percent of their eighth graders were reported in secondary schools. (See also section Elementary and Secondary Day Schools by Level.)

Pupil-Teacher Ratios

Historical records in NCES indicate that numbers of teachers have continued to increase since school-year 1943-44 even though enrollments have been declining the past few years. In terms of national pupil-teacher ratios (based on fall enrollment), the ratio has decreased from 27.7 pupils per teacher reported for fall 1954, when this fall survey series began, to 20.4 pupils for fall 1975 (table 7). Based on average daily attendance (ADA), the national ratio is shown to be 18.8 pupils per teacher.

At both the national and State levels, pupil-teacher ratios have limited value and should be interpreted with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

HIGH SCHOOL GRADUATES

Approximately 2.8 million public high school graduates from regular day school programs were reported for the 1974-75 year--a gain of 59,709, or 2.2 percent, over the preceding year (table 8). States also reported 36,392 graduates from all other public school programs (e.g., evening schools and

adult education programs) and a total of 225,585 persons receiving high school equivalency certificates. Data were not available for some States on graduates from other programs and those receiving high school equivalency certificates.

In 1974-75, girls represented 50.8 percent of the total number graduated from regular public high school programs. A slight inbalance of female over male high school graduates has been noted over a period of years.

Although the retention rate of public high school pupils remains high, the percentage ratio of 1973-74 high school graduates (reported in fall 1974) to students enrolled in the ninth grade 4 years earlier was greater than the similar ratio for 1974-75 graduates. The 1973-74 graduates represented 75.7 percent of the class that entered the ninth grade in fall 1970. The 1974-75 graduates represented 74.7 percent of the ninth-grade class in fall 1971. Five years earlier, the 1969-70 high school graduates also showed a higher ratio: 78.1 percent of the fall 1966 ninth-grade class.

ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools by level. For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit, if administered separately. If both elementary and secondary grade levels are administered as a single unit, it was considered as one school.

The fall 1975 survey collected data on elementary schools, which normally included any span of grades not above 8, and on a middle range of schools, which generally included grades 5 or 6 through 8. Secondary schools included any span of grades above elementary or middle schools, but not above grade 12, and junior high schools, generally consisting of grades 7 through 9. Since States vary in their classification of elementary and secondary schools, grades 7 and 8 were considered as elementary or secondary depending on how they were organized in the local school districts. However, for this report, middle schools were grouped in the elementary category; junior high schools, in the secondary category.

Results of the survey show a total of 88,695 public elementary and secondary day schools, including 61,759 elementary, 23,837 secondary, 1,860 combined elementary-secondary schools, and 1,239 special education schools for the handicapped (table 9).

Of the 61,759 elementary schools reported, 3,224 were middle schools and 1,247 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 5.2 percent of elementary schools.

There has been a constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In fall 1975, these schools constituted just 2.0 percent of all elementary schools. Nebraska reported the largest number of one-teacher schools -- 492, or 39.5 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools were 7,690 junior high, 11,480 senior high, 4,122 6-year or junior-senior high, and 545 separately organized vocational schools not included with other secondary schools.

Combined elementary and secondary schools (those organized and administered as a single unit) amounted to 1,860, or 2.1 percent of the total number of elementary and secondary schools.

Special education schools for the handicapped include only those schools which serve emotionally disturbed and mentally or physically handicapped pupils exclusively. These schools amounted to 1,239, or 1.4 percent of the total number of schools.

ESTIMATED REVENUE AND NONREVENUE RECEIPTS

The fall 1975 survey was expanded to collect estimated revenue and nonrevenue receipts by source of funding for the current school year. The revenue and nonrevenue receipts estimated by the 50 States and the District of Columbia for school year 1975-76 totaled $70.3 billion.

Revenue Receipts

Revenue receipts are additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditures. State contributions to retirement systems, pension funds, and social security are included. Not included are moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and State museums, teacher retirement, and teacher placement.

The States and the District of Columbia estimates of income from Federal, State, intermediate, and local sources totaled $67.1 billion, or 95.5 percent of the total amount of income they anticipated receiving for the operation of public elementary and secondary schools in school year 1975-76. Of this amount, an estimated $5.3 billion, or 8.0 percent, was to be received from

Federal sources. Estimated revenues from State sources accounted for $29.3 billion, or 43.7 percent of the total amount. The amount expected from local sources was $32.1 billion, or 47.8 percent; intermediate revenue receipts, $341.3 million, or 0.5 percent of the total amount of revenue.

Nonrevenue Receipts

Nonrevenue receipts consist of amounts received which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount and value of school property. For example, money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments are nonrevenue receipts. Nonrevenue receipts are used chiefly for capital outlay expenditures. Total estimated nonrevenue receipts were reported to be $3.1 billion, or 4.5 percent of total income.

ESTIMATED EXPENDITURES AND SALARY DATA

Total Expenditures

Estimated total expenditures for all public school purposes in 1975-76 amounted to $67.1 billion (table 11). Included in the grand total were current expenditures for elementary and secondary day schools ($57.4 billion) and for other programs ($1.7 billion), capital outlay ($6.0 billion), and payment of interest on debt ($2.0 billion). Debt retirement was not included, since it would be a duplication of expenditures made and reported in preceding years.

Current Expenditures per Pupil in ADA and ADM

The estimated average current expenditure per pupil in average daily attendance (ADA) for school year 1975-76 was $1,388 (table 11). Based on average daily membership (ADM), the estimated amount was $1,302 per pupil.

Average Salaries of Classroom Teachers and Other Professional Educational Staff

For the United States, the estimated average annual salary of classroom teachers in 1975-76 was $12,448 (table 11). An analysis of average salaries among States indicates wide differences, ranging from $9,314 for Mississippi and South Dakota to $19,312 for Alaska. California, Hawaii, Michigan, New York, and the District of Columbia reported average salaries in excess of $15,000 but not above $15,950. In 4 States, the average salary was within a range of $13,000 to $13,999; 8 States, $12,000 to $12,999; 12 States, $11,000 to $11,999; 12 States, $10,000 to $10,999; and 6 States, $9,000 to $9,999. Data for the State of Illinois were not available.

The 1975-76 estimated average annual salary of the other professional educational staff (only curriculum specialists, counselors, librarians/media specialists and remedial specialists) was $13,967. The National average salary was computed on the basis of information provided by 48 States and the District to Columbia. Two States were unable to provide these data. Aside from $22,327 reported for Alaska, the next highest average salary of $18,900 was reported for New York, followed by 44 States and the District of Columbia, reporting salaries from $10,000 to $16,999, and the remaining 2 States, reporting less than $10,000.

LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States had been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. Then, in fall 1971 the number of cities was expanded to the 20 with the largest populations in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data for the other 19 cities were obtained from the 15 States in which they were located.

At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh, or 14.1 percent, of the total population of the United States. In fall 1975 these same 20 cities had combined enrollments of 4.5 million, or 10.1 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas section in the appropriate tables.

NATURE AND CONDUCT OF THE SURVEY

For 22 consecutive years a fall survey of public elementary and secondary day schools has been conducted, first by the U.S. Office of Education and now by the National Center for Education Statistics (NCES) assisted by education officials in the 50 States, the District of Columbia, and the outlying areas of the United States. This fall 1975 report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

Data are collected on the numbers of pupils, high school graduates, and staff. Before the 1971 survey, statistics on classroom teachers (in full-time equivalents) were the only staff data collected. This survey was expanded in fall 1971 and continued until fall 1974 to include total instructional and noninstructional staff, both professional and nonprofessional. In fall 1975, information on total staff was collected in four major classifications by sex in accordance with revised Handbook IV, Staff Accounting. Also included

were estimated revenues and nonrevenue receipts by source, expenditures by major purpose, average salaries of classroom teachers and other professional educational staff, estimated average daily attendance, and average daily membership. Data were also collected on the numbers of local school districts, operating and nonoperating. Since fall 1970, except in fall 1972, the survey has collected data on the numbers of public elementary and secondary day schools.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals. Data are also shown for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Data for the Trust Territory of the Pacific Islands and the Department of Defense Overseas schools were not received in time to be included in this report.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 Census. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Ariz., are for all the schools located in the city limits of Phoenix and not just for those in the Phoenix Elementary and Phoenix Union High School districts.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, National and State totals for fall 1974 are provided for comparison. Some of the data differ from those originally published in the fall 1974 report and the advance fall 1975 report6/ because more complete data became available after those reports were issued.

The data in this report were furnished by the State education agencies on three report forms designed by the National Center for Education Statistics. One of these forms requested data on pupil membership, staff, and high school graduates; another provided for reporting the number of schools by type; and the third requested estimated data for the current year on revenues, expenditures, average salaries, average daily attendance, average daily membership, and operating and nonoperating local school districts. (See appendix for facsimiles of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related NCES studies. Letters and telephone calls were used as necessary to obtain data from respondents and to resolve outstanding questions.

6/ See "Related NCES Publications," inside back cover.

As in any survey that employs the mail questionnaire, interpretation of instructions and definitions may vary among respondents. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different educational practices existing in the United States. The use of standard forms and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

The National Center for Education Statistics encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal forms and accompanying instructions. Many of the States used adaptations of these forms; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1975-76 were prepared in the State offices, generally without recourse to survey efforts. However, State appropriation records and budgets filed by local school districts often served as bases for these estimates.

Some of the data shown in the basic tables may not agree exactly with similar data reported in other NCES publications. Different reporting dates for various surveys may cause slight variations in published data.

TABLES

Explanation of Symbols in Tables

NA Category exists but data not available.

-- Quantity zero, unknown, or not applicable.

NOTES

DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

Table 1.--Historical summary of fall survey statistics on school districts, pupils in membership, teachers, and high school graduates in public elementary and secondary day schools: 50 States and the District of Columbia, 1971 to 1975

Item	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	17,289	16,960	16,730	16,568	1/16,376
Operating	16,838	16,515	16,365	16,239	1/16,013
Nonoperating	451	445	365	329	1/363
B. MEMBERSHIP					
Total pupils in membership	46,081,000	45,744,000	45,429,497	1/45,053,272	1/44,838,490
Elementary schools	27,588,000	27,323,000	26,434,971	1/26,382,400	1/25,692,214
Secondary schools	18,393,000	18,421,000	18,994,526	1/18,670,872	1/19,146,276
Percent of total membership in elementary schools	60.1	59.7	58.2	58.6	1/57.3
Percent of total membership in secondary schools	39.9	40.3	41.8	41.4	1/42.7
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time (FTE)	2,063,000	2,103,000	2,133,363	1/2,165,538	1/2,203,089
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	22.3	21.8	21.3	1/20.8	1/20.4
E. PUBLIC HIGH SCHOOL GRADUATES	1971-72	1972-73	1973-74	1974-75	1975-76
Total graduates (day school)	2,699,000	2,730,000	1/2,763,314	1/2,823,023	(2/)
Boys	1,342,000	1,353,000	1/1,362,565	1/1,389,353	(2/)
Girls	1,357,000	1,377,000	1/1,400,749	1/1,433,670	(2/)
Other programs	20,839	34,973	45,204	36,372	(2/)
High school equivalency certificates	180,000	190,713	1/186,410	225,585	(2/)

1/ Revised from previously published data.
2/ Data not available until fall 1976.

NA Not available.

Table 2.--Local basic administrative units (school districts), by State or other area: United States, fall 1975 and 1974

State or other area of the United States	Fall 1975			Fall 1974			Decrease in total number of districts [plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES 1/	16,376	16,013	363	16,568	16,239	329	192
Alabama	126	126	--	126	126	--	--
Alaska	2/ 31	2/ 31	--	32	32	--	1
Arizona	245	232	13	283	271	12	38
Arkansas	3/ 385	3/ 383	2	385	383	2	--
California	1,045	1,045	--	1,048	1,048	--	3
Colorado	181	181	--	181	181	--	--
Connecticut 4/	175	166	9	165	165	--	+10
Delaware	26	26	--	24	24	--	+2
District of Columbia	1	1	--	1	1	--	--
Florida	67	67	--	67	67	--	--
Georgia	188	188	--	188	188	--	--
Hawaii	1	1	--	1	1	--	--
Idaho	115	115	--	115	115	--	--
Illinois	1,034	1,029	5	1,060	1,054	6	26
Indiana	305	304	1	305	304	1	--
Iowa	450	450	--	450	450	--	--
Kansas	308	308	--	310	310	--	2
Kentucky	182	182	--	189	189	--	7
Louisiana	66	66	--	66	66	--	--
Maine	283	229	54	300	266	34	17
Maryland	24	24	--	24	24	--	--
Massachusetts 5/	1/ 402	1/ 360	42	402	360	42	--
Michigan	587	583	4	594	592	2	7
Minnesota	440	439	1	442	439	3	2
Mississippi	150	150	--	150	150	--	--
Missouri	567	567	--	572	572	--	5
Montana	627	588	39	643	599	44	16
Nebraska	1/ 1,204	1/ 1,148	1/ 56	1,238	1,188	50	34
Nevada	17	17	--	17	17	--	--
New Hampshire	168	157	11	167	156	11	+1
New Jersey	610	592	18	1/ 608	1/ 589	1/ 19	+2
New Mexico	88	88	--	88	88	--	--
New York	757	738	19	758	739	19	1
North Carolina	1/ 148	1/ 148	--	151	151	--	3
North Dakota	351	320	31	360	325	35	9
Ohio	617	617	--	617	617	--	--
Oklahoma	630	630	--	634	634	--	4
Oregon	334	332	2	339	337	2	5
Pennsylvania 6/	505	504	1	505	504	1	--
Rhode Island	40	40	--	40	40	--	--
South Carolina	92	92	--	94	94	--	2
South Dakota	231	217	14	231	219	12	--
Tennessee	147	147	--	146	146	--	+1
Texas	1,127	1,121	6	1,135	1,129	6	8
Utah	40	40	--	40	40	--	--
Vermont	274	246	28	274	246	28	--
Virginia	141	134	7	139	139	--	+2
Washington	304	304	--	313	313	--	9
West Virginia	55	55	--	55	55	--	--
Wisconsin	435	435	--	436	436	--	1
Wyoming	50	50	--	60	60	--	10
OUTLYING AREAS:							
American Samoa	1	1	--	1	1	--	--
Canal Zone	1	1	--	1	1	--	--
Guam	1	1	--	1	1	--	--
Puerto Rico	1	1	--	1	1	--	--
Virgin Islands	1	1	--	1	1	--	--
DOD Overseas Schools	N	O	R	E	P	O	R	T
Trust Territory of the Pacific Islands	N	O	R	E	P	O	R	T

1/ Revised from previously published data.
2/ Does not include 31 city and borough school districts and 20 regional educational attendance areas, formerly State operated school systems.
3/ Does not include the Arkansas Department of Correction, which by law is recognized as a school district for aid purposes.
4/ Includes the Connecticut Department of Correction which by law is recognized as an operating school district.
5/ Does not include 19 operating and 7 nonoperating regional vocational education school systems.
6/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here. Does not include districts operating vocational technical programs and special education programs.

Table 3.--Total official/administrative, professional/educational, professional/other and nonprofessional staff in public elementary and secondary day schools, by State or other area and in large cities: United States, Fall 1975

(In full-time equivalents)

State or other area and city	Total staff	Total official/administrative staff	Total professional/educational staff	Total professional/other staff	Total nonprofessional staff
1	2	3	4	5	6
UNITED STATES 1/...	3,876,097	170,182	2,354,316	54,481	1,297,118
Alabama 2/.....	60,890	1,/47	36,675	668	21,800
Alaska.....	8,155	273	4,879	--	3,00
Arizona 2/.....	46,635	1,951	24,8.1	998	18,875
Arkansas.....	38,495	1,761	22,3/6	233	14,125
California 2/.....	369,700	15,300	214,?00	4,500	135,800
Colorado 2/.....	55,000	1,985	29,750	1,750	21,515
Connecticut 2/.....	4/43,320	3,659	39,111	550	NA
Delaware.....	11,450	519	2/6,819	2/338	2/3,774
District of Columbia...	12,774	553	7,322	296	4,603
Florida.....	139,646	5,239	81,454	1,005	51,948
Georgia.....	92,269	3,714	50,894	262	37,399
Hawaii.....	12,817	615	8,646	--	3,556
Idaho.....	14,663	1,072	9,437	217	3,937
Illinois.....	198,442	7,900	122,927	4,149	63,466
Indiana 2/.....	90,333	3,817	55,381	802	30,333
Iowa.....	61,182	2,989	34,825	353	23,015
Kansas 2/.....	44,729	2,080	27,482	431	14,736
Kentucky.....	59,985	2,615	34,347	125	22,898
Louisiana 6/.....	79,199	2,554	43,593	1,649	31,403
Maine.....	17,712	1,094	13,995	285	2,338
Maryland.....	80,283	4,108	44,913	1,374	29,888
Massachusetts 2/.....	112,475	5,975	74,000	2,000	30,500
Michigan.....	178,204	9,092	97,297	3,438	68,377
Minnesota.....	79,130	3,089	47,756	662	27,623
Mississippi.....	46,953	2,020	25,540	404	18,989
Missouri.....	90,019	4,184	53,034	744	32,057
Montana.....	8/10,325	675	9,650	NA	NA
Nebraska.....	30,321	1,248	18,352	957	9,764
Nevada.....	9,905	347	6,153	157	3,248
New Hampshire.....	12,651	541	9,746	365	2/1,999
New Jersey 2/.....	135,269	4,404	88,410	4,210	38,245
New Mexico.....	10/18,102	1,026	13,866	12/210	3,000
New York 2/.....	327,660	16,844	201,459	2,457	106,900
North Carolina.....	94,336	3,789	56,358	1,980	32,209
North Dakota.....	12,657	692	7,882	143	3,940
Ohio.....	186,392	6,701	113,283	3,166	63,242
Oklahoma.....	50,754	2,353	31,072	364	16,965
Oregon.....	43,823	2,233	25,733	574	15,283
Pennsylvania.....	207,677	6,528	122,319	5,508	73,322
Rhode Island.....	14,635	1,032	9,619	436	3,548
South Carolina.....	4/34,155	2,202	31,248	705	NA
South Dakota.....	14,065	673	8,464	28	4,900
Tennessee.....	71,343	2,997	42,396	164	25,786
Texas 2/.....	238,115	9,625	150,990	1,500	76,000
Utah 2/.....	21,573	952	13,272	178	7,171
Vermont.....	10,878	372	7,067	303	3,136
Virginia 2/.....	100,279	5,000	58,330	1,540	35,409
Washington.....	59,983	4,187	36,480	1,131	18,185
West Virginia.....	16/36,622	2,121	20,650	361	13,490
Wisconsin.....	81,435	3,296	54,709	693	22,737
Wyoming.....	8,682	439	5,444	118	2,6d1

See footnotes at end of table.

Table 3.--Total official/administrative, professional/educational, professional/other and nonprofessional staff in public elementary and secondary day schools, by State or other area and in large cities: United States, fall 1975--Continued

(In full-time equivalents)

State or other area and city	Total staff	Total official/administrative staff	Total professional/educational staff	Total professional/other staff	Total nonprofessional staff
1	2	3	4	5	6
OUTLYING AREAS:					
American Samoa.....	504	55	347	42	60
Canal Zone.....	782	44	563	52	123
Guam.....	1,299	94	1,324	53	828
Puerto Rico.....	29,429	1,627	26,667	403	732
Virgin Islands.....	2,678	137	1,537	66	938
DOD Overseas Schools....		N O R E P O R T			
Trust Territory of the Pacific Islands.....		N O R E P O R T			
LARGE CITIES:					
Baltimore, Md.....	17,090	896	8,206	239	7,749
Boston, Mass..	9,041	453	5,256	218	3,114
Chicago, Ill...	46,655	1,646	26,091	1,324	17,594
Cleveland, Ohio	10,803	326	5,835	184	4,458
Dallas, Tex.....	13,427	499	6,907	225	5,796
Detroit, Mich.....	20,243	1,041	10,203	459	8,540
Houston, Tex.....	17,194	669	10,703	63	5,759
Indianapolis, Ind.....	7,876	486	3,984	32	3,374
Los Angeles, Calif. 2/..	53,480	1,500	30,800	580	20,600
Memphis, Tenn.....	10,367	386	6,267	--	3,714
Milwaukee, Wis.....	11,067	657	5,810	160	4,440
New Orleans, La. 6/.....	8,605	453	4,260	267	3,825
New York, N.Y. 2/.....	103,682	5,565	64,986	1,836	31,295
Philadelphia, Pa.....	25,053	483	14,557	1,346	8,667
Phoenix, Ariz.....	13,760	614	8,552	339	4,255
St. Louis, Mo.....	7,285	371	4,235	2/159	2,520
San Antonio, Tex.....	6,030	140	3,558	97	2,235
San Diego, Calif. 2/....	9,827	306	5,767	154	3,600
San Francisco, Calif. 2/	6,293	343	4,183	92	1,675
Washington, D.C.....	12,774	553	7,322	296	4,603

NOTES:--These footnotes are applicable to tables 3, 3a, 3b, and 3c, except as otherwise specified. National totals of male and female staff (tables 3a - 3c) do not add to total staff in any category because some States could not separate their totals by sex.

1/ National totals represent data that were provided by the States. Totals do not include any imputations made by NCES.
2/ Data estimated by reporting State.
3/ Revised from previously published data. (applicable to table 3b)
4/ Does not include any nonprofessional staff.
5/ "Total" data columns contain actual data, but sex distributions are estimated by the State. (applicable to tables 3a, 3b, and 3c)
6/ Most data are for school-year 1974-75.
7/ Data for column 6 included in column 3. (applicable to table 3c)
8/ Does not include professional/other and nonprofessional staff.
9/ Data for columns 9, 10, and 11 are included in columns 3, 4, and 5 respectively. Columns 3, 4, and 5 include business administrators and teacher consultants at the Supervisory Union level. (applicable to table 3a)
10/ Does not include "office/clerical" and "all other nonprofessional" staff.
11/ Does not include kindergarten. (applicable to table 3a)
12/ Data include nurses only.
13/ Data include teacher interns only. (applicable to table 3c)
14/ Data for column 6 included in column 9. (applicable to table 3c)
15/ Data for columns 9, 10, and 11 (table 3a) are included in columns 6, 7, and 8 respectively, in table 3b.
16/ As a result of recent legislation, full-time equivalents for the State of West Virginia do not apply. Persons employed for 3½ hours or more per day are considered, reported, and paid as full-time employees. Any person working less than 3½ hours per day is considered, reported, and paid as a half-time employee. Therefore data shown may not be compatible with data reported for other States.

NA Data not available.

Table 3a.--Official/administrative staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1975

(In full-time equivalents)

State	Total official/ administrative (cols. 3+6+9)	Official/administrative								
		Superintendents and assistants			Principals and assistants			Other		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	170,182	23,640	19,656	987	106,376	79,041	12,950	40,166	23,663	9,877
Alabama 2/	1,747	237	NA	NA	1,510	NA	NA	--	--	--
Alaska	273	55	55	--	189	171	18	29	29	--
Arizona 2/	1,951	208	201	7	929	238	691	814	602	212
Arkansas	1,761	476	458	18	1,069	909	160	216	114	102
California 2/	15,300	1,700	1,650	50	10,100	8,600	1,500	3,500	2,800	700
Colorado 2/	1,985	260	258	2	1,315	1,195	120	410	318	92
Connecticut 2/	3,659	900	830	70	1,997	1,843	154	762	477	285
Delaware	519	43	43	--	313	276	37	163	129	34
District of Columbia	553	15	10	5	373	177	196	165	80	85
Florida	5,239	1,401	1,128	273	3,838	2,905	933	--	--	--
Georgia	3,714	188	NA	NA	3,146	NA	NA	380	NA	NA
Hawaii	615	21	17	4	381	289	92	213	150	63
Idaho	1,072	131	130	1	484	438	46	457	224	233
Illinois	7,900	1,356	1,311	45	5,125	4,665	460	1,419	1,166	253
Indiana 2/	3,817	458	456	2	2,700	2,469	231	659	492	167
Iowa	2,989	474	473	1	1,611	1,512	99	904	653	251
Kansas 2/	2,080	367	367	--	1,421	1,322	99	292	140	152
Kentucky 5/	2,615	308	293	15	1,505	1,352	153	802	357	445
Louisiana 6/	2,554	123	120	3	2,107	1,803	304	324	240	84
Maine	1,094	168	167	1	660	581	79	266	179	87
Maryland	4,108	92	NA	NA	1,586	NA	NA	2,430	NA	NA
Massachusetts 2/	5,975	975	920	55	4,200	3,500	700	800	600	200
Michigan	9,092	2,188	NA	NA	4,903	NA	NA	2,001	NA	NA
Minnesota	3,089	486	484	2	1,838	1,718	120	765	593	172
Mississippi	2,020	236	230	6	1,262	1,076	186	522	240	282
Missouri	4,184	593	589	4	2,483	2,169	314	1,108	639	469
Montana	675	178	178	--	367	350	17	130	115	15
Nebraska	1,248	364	357	7	840	672	168	44	28	16
Nevada	347	38	NA	NA	296	NA	NA	13	NA	NA
New Hampshire	541	9/125	9/120	9/5	416	377	39	(9/)	(9/)	(9/)
New Jersey 2/	4,404	664	646	18	3,300	2,855	445	440	330	110
New Mexico	1,026	123	123	--	11/666	11/81	11/585	237	164	73
New York 2/	16,844	1,410	1,339	71	7,075	5,849	1,226	8,359	5,717	2,642
North Carolina	3,789	698	588	110	3,091	2,738	353	(15/)	(15/)	(15/)
North Dakota	692	253	249	4	360	343	17	79	55	24
Ohio	6,701	1,309	1,282	27	5,202	4,559	643	190	139	51
Oklahoma	2,353	611	596	15	1,413	1,290	123	329	142	187
Oregon	2,233	308	293	15	1,365	1,252	113	560	425	135
Pennsylvania	6,528	671	664	7	4,057	3,714	343	1,800	1,348	452
Rhode Island	1,032	55	54	1	404	339	65	573	343	230
South Carolina	2,202	217	209	8	1,648	1,455	193	337	193	144
South Dakota	673	170	170	--	420	357	63	83	2/68	2/15
Tennessee	2,997	293	208	85	2,179	1,746	433	525	428	97
Texas 2/	9,625	1,225	1,185	40	6,900	6,100	800	1,500	1,250	250
Utah 2/	952	62	60	2	610	597	13	280	208	72
Vermont	372	83	81	2	238	227	11	51	34	17
Virginia 2/	5,000	254	NA	NA	2,944	NA	NA	1,802	NA	NA
Washington	4,187	374	1	3	1,859	1,754	105	1,954	1,359	595
West Virginia	2,121	140	137	3	1,309	1,026	283	672	488	184
Wisconsin	3,296	497	497	--	2,119	1,913	206	680	518	162
Wyoming	439	59	59	--	253	239	14	127	89	38

See footnotes at end of table 3.

Table 3a.--Official/administrative staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1975--Continued

(In full-time equivalents)

Other area and city	Total official/ administrative (cols. 3+6+9)	Official/administrative								
		Superintendents and assistants			Principals and assistants			Other		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	55	8	6	2	39	36	3	8	7	1
Canal Zone	44	5	4	1	22	21	1	17	11	6
Guam	94	8	6	2	65	37	28	21	10	11
Puerto Rico	1,627	218	NA	NA	1,225	NA	NA	184	NA	NA
Virgin Islands	137	4	NA	NA	69	NA	NA	64	NA	NA
DOD Overseas Schools		N O			R E P O R T					
Trust Territory of the Pacific Islands		N O			R E P O R T					
LARGE CITIES:										
Baltimore, Md	896	10	NA	NA	396	NA	NA	490	NA	NA
Boston, Mass	453	7	NA	NA	300	NA	NA	146	NA	NA
Chicago, Ill	1,646	38	29	9	1,041	947	94	567	466	101
Cleveland, Ohio	326	6	5	1	305	166	139	2/15	2/10	2/5
Dallas, Tex	499	24	20	4	214	185	29	261	181	80
Detroit, Mich	1,041	190	NA	NA	580	NA	NA	271	NA	NA
Houston, Tex	669	12	11	1	388	229	159	269	133	136
Indianapolis, Ind	486	9	8	1	178	130	48	299	94	205
Los Angeles, Calif. 2/	1,500	30	25	5	1,160	1,030	130	310	280	30
Memphis, Tenn	386	14	13	1	202	163	39	170	101	69
Milwaukee, Wis	657	6	6	--	318	261	57	333	229	104
New Orleans, La. 6/	453	14	12	2	199	115	84	40	31	9
New York, N.Y. 2/	5,565	83	56	27	2,646	1,911	735	2,836	1,562	1,274
Philadelphia, Pa	483	14	12	2	447	355	92	22	21	1
Phoenix, Ariz	614	45	43	2	267	68	199	302	223	79
St. Louis, Mo	371	11	11	--	181	142	39	179	110	69
San Antonio, Tex	140	10	10	--	100	57	43	30	24	6
San Diego, Calif. 2/	306	8	8	--	241	174	67	57	46	11
San Francisco, Calif. 2/	343	8	7	1	277	177	100	58	40	18
Washington, D.C	553	15	10	5	373	177	196	165	80	85

See footnotes at end of table 3.

Table 3b.--Professional/educational and professional/other staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, Fall 1975

(In full-time equivalents)

State	Total professional/ educational (cols. 3+6)	Professional/educational						Professional/other		
		Classroom teachers			Others			Total professional/ other	Male	Female
		Total	Male	Female	Total	Male	Female			
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/...	2,354,316	3/2,203,089	682,640	1,340,842	151,227	50,378	86,949	54,481	15,606	30,692
Alabama 2/.....	36,675	36,675	8,568	28,107	--	--	--	668	NA	NA
Alaska.....	4,879	3/4,577	1,803	2,774	302	107	195	--	--	--
Arizona 2/.....	24,811	22,976	8,365	14,613	1,833	737	1,096	998	247	751
Arkansas.....	22,376	21,256	5,465	15,791	1,120	248	872	233	57	176
California 2/.....	214,100	205,000	78,000	127,000	9,100	4,800	4,300	4,500	1,580	2,920
Colorado 2/.....	29,750	26,750	10,050	16,700	3,000	1,500	1,500	1,750	875	875
Connecticut 2/.....	39,111	35,673	13,638	22,035	3,438	1,320	2,118	550	350	200
Delaware.....	2/6,819	2/6,335	2/2,484	2/3,851	2/484	2/213	2/271	2/338	2/68	2/270
District of Columbia...	7,322	6,642	1,413	5,229	680	135	545	296	82	214
Florida.....	81,454	3/72,836	21,814	51,022	8,618	2,744	5,874	1,005	391	614
Georgia.....	50,894	47,382	NA	NA	3,512	NA	NA	262	NA	NA
Hawaii.....	8,646	7,860	1,793	6,067	786	242	544	--	--	--
Idaho.....	9,437	9,009	3,399	5,610	428	171	257	217	74	143
Illinois.....	122,927	3/113,589	39,861	73,728	9,338	3,784	5,554	4,149	1,427	2,722
Indiana 2/.....	55,381	52,579	19,479	33,100	2,802	1,129	1,673	802	244	558
Iowa.....	34,825	33,100	12,350	20,750	1,725	764	961	353	9	344
Kansas 2/.....	27,482	25,668	8,754	16,914	1,814	599	1,215	431	112	319
Kentucky 5/.....	34,347	3/31,962	8,790	23,172	2,385	508	1,877	125	52	73
Louisiana 6/.....	43,593	41,054	9,934	31,120	2,539	737	1,802	1,649	819	830
Maine.....	13,995	12,304	5,247	7,057	1,691	562	1,129	285	38	247
Maryland.....	44,913	42,378	NA	NA	2,535	NA	NA	1,374	NA	NA
Massachusetts 2/.....	74,000	64,100	24,400	39,700	9,900	3,400	6,500	2,000	1,500	500
Michigan.....	97,297	89,847	NA	NA	7,450	NA	NA	3,438	NA	NA
Minnesota.....	47,756	44,779	19,660	25,119	2,977	1,634	1,343	662	202	460
Mississippi.....	25,540	23,881	5,789	18,092	1,659	417	1,242	404	154	250
Missouri.....	53,034	49,283	14,384	34,899	3,751	1,015	2,736	744	NA	NA
Montana.....	9,650	3/9,052	3,753	5,299	598	292	306	NA	NA	NA
Nebraska.....	18,352	3/17,707	5,666	12,041	645	355	290	957	364	593
Nevada.....	6,153	5,750	2,210	3,540	403	NA	NA	157	NA	NA
New Hampshire.....	9,746	8,775	3,140	5,635	971	513	458	365	184	181
New Jersey 2/.....	88,410	80,410	28,650	51,760	8,000	3,470	4,530	4,210	885	3,325
New Mexico.....	13,866	3/12,883	4,550	8,333	983	330	653	12/210	12/7	12/203
New York 2/.....	201,459	189,130	70,907	118,223	12,329	4,556	7,773	2,457	1,162	1,295
North Carolina.....	56,358	52,379	11,455	40,924	15/3,979	15/720	15/3,259	1,980	411	1,569
North Dakota.....	7,882	7,594	3,018	4,576	288	118	170	143	22	121
Ohio.....	113,283	3/105,875	37,123	68,752	7,408	3,030	4,378	3,166	711	2,455
Oklahoma.....	31,072	29,762	8,940	20,822	1,310	420	890	364	175	189
Oregon.....	25,733	23,808,	10,361	13,447	1,925	790	1,135	574	238	336
Pennsylvania.....	122,319	3/116,255	47,288	68,967	6,064	2,294	3,770	5,508	1,771	3,737
Rhode Island.....	9,619	9,196	3,427	5,769	423	59	364	436	212	224
South Carolina.....	31,248	3/28,695	5,929	22,766	2,553	507	2,046	705	125	580
South Dakota.....	8,464	8,083	2,796	5,287	381	2/314	2/67	28	2/23	2/5
Tennessee.....	42,396	39,855	9,892	29,963	2,541	305	2,236	164	15	149
Texas 2/.....	150,990	143,390	33,625	109,765	7,600	2,000	5,600	1,500	75	1,425
Utah 2/.....	13,272	11,900	5,032	6,868	1,372	493	879	178	71	107
Vermont.....	7,067	6,421	2,490	3,931	646	271	375	303	77	226
Virginia 2/.....	58,330	58,330	13,810	44,520	--	--	--	1,540	NA	NA
Washington.....	36,480	3/33,698	14,763	18,935	2,782	1,221	1,561	1,131	324	807
West Virginia.....	20,650	19,590	5,746	13,844	1,060	261	799	361	90	271
Wisconsin.....	54,709	51,847	20,584	31,263	2,862	1,181	1,681	693	340	353
Wyoming.....	5,444	5,207	2,045	3,162	237	112	125	118	43	75

See footnotes at end of table 3.

Table 3b.--Professional/educational and professional/other staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1975--Continued

(In full-time equivalents)

Other area and city	Total professional/ educational (cols. 3+6)	Professional/educational						Professional/other		
		Classroom teachers			Others			Total professional/ other		
		Total	Male	Female	Total	Male	Female		Male	Female
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	347	342	185	157	5	1	4	42	25	17
Canal Zone	563	406	132	274	157	51	106	52	17	35
Guam	1,324	1,229	339	890	95	23	72	53	19	34
Puerto Rico	26,667	25,796	NA	NA	871	NA	NA	403	NA	NA
Virgin Islands	1,537	1,408	NA	NA	129	NA	NA	66	NA	NA
DOD Overseas Schools			N O		R E P O R T					
Trust Territory of the Pacific Islands			N O		R E P O R T					
LARGE CITIES:										
Baltimore, Md	8,206	7,865	NA	NA	341	NA	NA	239	NA	NA
Boston, Mass	5,256	4,240	1,055	2,685	1,016	NA	NA	218	NA	NA
Chicago, Ill	26,091	23,831	8,322	15,509	2,260	916	1,344	1,324	459	865
Cleveland, Ohio	5,835	5,401	1,746	3,655	434	150	284	184	26	158
Dallas, Tex	6,907	6,534	1,572	4,962	373	42	331	225	67	158
Detroit, Mich	10,203	9,411	NA	NA	792	NA	NA	459	NA	NA
Houston, Tex	10,703	9,923	1,966	7,957	780	89	691	63	50	13
Indianapolis, Ind	3,984	3,551	901	2,650	433	317	116	32	29	3
Los Angeles, Calif. 2/	30,800	29,400	10,200	19,200	1,400	900	500	580	300	280
Memphis, Tenn	6,267	5,622	1,143	4,479	645	148	497	--	--	--
Milwaukee, Wis	5,810	5,553	1,922	3,631	257	132	125	160	90	70
New Orleans, La. 6/	4,260	4,013	894	3,119	247	66	181	267	104	163
New York, N.Y. 2/	64,986	61,694	24,334	37,360	3,292	1,456	1,836	1,836	974	862
Philadelphia, Pa	14,557	14,013	5,056	8,957	544	127	417	1,346	473	873
Phoenix, Ariz	8,552	7,934	2,888	5,046	618	248	370	339	84	255
St. Louis, Mo	4,235	3,747	888	2,859	488	87	401	2/159	2/37	2/122
San Antonio, Tex	3,558	3,269	757	2,512	289	108	181	97	8	89
San Diego, Calif. 2/	5,767	5,400	1,700	3,700	367	183	184	154	37	117
San Francisco, Calif. 2/	4,183	4,108	1,529	2,579	75	21	54	92	31	61
Washington, D.C	7,322	6,642	1,413	5,229	680	135	545	296	82	214

See footnotes at end of table 3.

Table 3c.--Nonprofessional staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1975

(In full-time equivalents)

State	Total nonprofessional (cols. 3+6+9)	Nonprofessional: Teacher aides, assistants, and interns			Nonprofessional: Office/clerical personnel			Nonprofessional: All other nonprofessional		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	1,297,118	244,125	6,766	136,517	196,743	7,347	135,561	856,250	238,784	268,764
Alabama 2/	21,800	--	--	--	2,760	NA	NA	19,040	NA	NA
Alaska	3,003	634	71	563	659	47	612	1,710	906	804
Arizona 2/	18,875	3,104	122	2,982	2,981	58	2,923	12,790	5,764	7,026
Arkansas	14,125	1,866	74	1,792	1,917	26	1,891	10,342	5,228	5,114
California 2/	135,800	41,200	NA	NA	21,200	NA	NA	73,400	NA	NA
Colorado 2/	21,515	5,000	--	5,000	5,064	--	5,064	11,451	7,451	4,000
Connecticut 2/	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Delaware	2/3,774	2/850	2/30	2/820	2/769	2/6	2/763	2/2,155	2/997	2/1,158
District of Columbia	4,603	2/718	2/133	2/585	854	103	751	3,031	1,879	1,152
Florida	51,948	11,267	325	10,942	10,626	362	10,264	30,055	12,909	17,146
Georgia	37,399	5,970	NA	NA	5,018	NA	NA	26,411	NA	NA
Hawaii	3,556	522	35	487	736	19	717	2,298	835	1,463
Idaho	3,937	838	26	812	668	10	658	2,431	1,230	1,201
Illinois	63,466	11,197	560	10,637	12,673	253	12,420	39,596	21,778	17,818
Indiana 2/	30,333	5,980	186	5,794	5,095	253	4,842	19,258	7,118	12,140
Iowa	23,015	2,947	295	2,652	3,947	79	3,868	16,121	8,061	8,060
Kansas 2/	14,736	1,184	12	1,172	2,750	28	2,722	10,802	5,617	5,185
Kentucky 5/	22,898	1,942	48	1,894	2,776	64	2,712	18,180	6,036	12,144
Louisiana 6/	31,403	5,218	100	5,118	3,278	95	3,183	22,907	5,040	17,867
Maine	2,338	1,493	103	1,390	845	6	839	NA	NA	NA
Maryland	29,888	7/6,079	NA	NA	(7/)	NA	NA	23,809	NA	NA
Massachusetts 2/	30,500	4,500	1,000	3,500	6,000	1,000	5,000	20,000	12,000	8,000
Michigan	68,377	13,600	NA	NA	5,867	NA	NA	48,910	NA	NA
Minnesota	27,623	5,873	229	5,644	3,362	22	3,340	18,388	8,900	9,488
Mississippi	18,989	2,983	71	2,912	1,806	18	1,788	14,200	5,805	8,395
Missouri	32,057	3,102	NA	NA	6,238	NA	NA	22,717	NA	NA
Montana	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nebraska	9,764	1,611	NA	NA	2,613	NA	NA	5,540	NA	NA
Nevada	3,248	425	NA	NA	965	NA	NA	1,858	NA	NA
New Hampshire	2/1,999	2/99	2/21	2/78	2/1,700	2/600	2/1,100	2/200	2/15	2/185
New Jersey 2/	38,245	4,600	150	4,450	9,440	120	9,320	24,205	13,770	10,435
New Mexico	3,000	2/13/3,000	2/13/300	2/13/2,700	NA	NA	NA	NA	NA	NA
New York 2/	106,900	19,100	NA	NA	(14/)	NA	NA	14/87,800	NA	NA
North Carolina	32,209	7,832	189	7,643	4,704	144	4,560	19,673	6,668	13,005
North Dakota	3,940	526	28	498	722	49	673	2,692	1,556	1,136
Ohio	63,242	8,565	369	8,196	12,045	503	11,542	42,632	19,764	22,868
Oklahoma	16,965	2,174	10	2,164	2,809	50	2,759	11,982	8,337	3,645
Oregon	15,283	3,571	209	3,362	3,301	98	3,203	8,411	4,641	3,770
Pennsylvania	73,322	10,373	424	9,949	13,563	375	13,188	49,386	23,721	25,665
Rhode Island	3,548	876	22	854	554	26	528	2,118	1,291	827
South Carolina	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
South Dakota	4,900	1,250	37	1,213	3,650	1,487	2,163	--	--	--
Tennessee	25,786	4,338	219	4,119	3,126	862	2,264	18,322	9,894	8,428
Texas 2/	76,000	19,000	900	18,100	12,000	400	11,600	45,000	15,900	29,100
Utah 2/	7,171	1,300	52	1,248	1,292	23	1,269	4,579	2,253	2,326
Vermont	3,136	680	38	642	595	28	567	1,861	927	934
Virginia 2/	35,409	7,709	NA	NA	4,425	NA	NA	23,275	NA	NA
Washington	18,185	3,386	324	3,562	4,136	67	4,069	10,163	6,679	3,484
West Virginia	13,490	2,412	46	2,366	1,881	66	1,815	9,197	5,170	4,027
Wisconsin	22,737	2,046	NA	NA	4,749	NA	NA	15,942	NA	NA
Wyoming	2,681	685	8	677	584	--	584	1,412	644	768

See footnotes at end of table 3.

Table 3c.--Nonprofessional staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1975--Continued

(In full-time equivalents)

Other area and city	Total non-professional (cols. 3+6+9)	Nonprofessional								
		Teacher aides, assistants, and interns			Office/clerical personnel			All other nonprofessional		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	60	--	--	--	30	3	27	30	29	1
Canal Zone	123	1	--	1	91	35	56	31	31	--
Guam	828	276	54	222	4	1	3	548	247	301
Puerto Rico	732	123	NA	NA	554	NA	NA	55	NA	NA
Virgin Islands	938	230	NA	NA	149	NA	NA	559	NA	NA
DOD Overseas Schools		N	O		R	E	P	O	R	T
Trust Territory of the Pacific Islands		N	O		R	E	P	O	R	T
LARGE CITIES:										
Baltimore, Md	7,749	7/2,244	NA	NA	(7/)	NA	NA	5,505	NA	NA
Boston, Mass	3,114	2,201	NA	NA	352	NA	NA	561	NA	NA
Chicago, Ill	17,594	3,870	193	3,677	1,788	36	1,752	11,936	6,565	5,371
Cleveland, Ohio	4,458	1,157	39	1,118	904	46	858	2,397	1,127	1,270
Dallas, Tex	5,796	1,053	46	1,007	895	89	806	3,848	1,549	2,299
Detroit, Mich	8,540	3,059	NA	NA	903	NA	NA	4,578	NA	NA
Houston, Tex	5,759	1,297	31	1,266	1,250	19	1,231	3,212	2,712	500
Indianapolis, Ind	3,374	833	54	779	509	42	467	2,032	1,037	995
Los Angeles, Calif. 2/	20,600	8,000	NA	NA	2,000	NA	NA	10,600	NA	NA
Memphis, Tenn	3,714	286	27	259	663	--	663	2,765	1,025	1,740
Milwaukee, Wis	4,440	1,880	NA	NA	649	NA	NA	1,911	NA	NA
New Orleans, La. 6/	3,825	1,040	26	1,014	580	42	538	2,205	836	1,369
New York, N.Y. 2/	31,295	6,207	NA	NA	(14/)	NA	NA	14/25,088	NA	NA
Philadelphia, Pa	8,667	697	53	644	2,555	78	2,477	5,415	3,309	2,106
Phoenix, Ariz	4,255	668	26	642	976	19	957	2,611	1,178	1,433
St. Louis, Mo	2,520	310	49	261	495	34	461	1,715	929	786
San Antonio, Tex	2,235	593	69	524	299	7	292	1,343	513	830
San Diego, Calif. 2/	3,600	1,200	NA	NA	500	NA	NA	1,900	NA	NA
San Francisco, Calif. 2/	1,675	700	NA	NA	400	NA	NA	575	NA	NA
Washington, D.C	4,603	2/718	2/133	2/585	854	103	751	3,031	1,879	1,152

See footnotes at end of table 3.

Table 4.--Enrollment by organizational level, fall 1975 and 1974, and average daily membership (ADM) and average daily attendance (ADA), 1975-76, in public elementary and secondary day schools, by State or other area and in large cities: United States

State or other area and city	Fall 1975			Fall 1974			Percent change in total membership [minus (-) denotes decrease]	1975-76 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
UNITED STATES	1/44,838,490	1/25,692,214	1/19,146,276	1/45,053,272	1/26,382,400	1/18,670,872	-.5	2/44,100,057	2/41,373,473
Alabama 3/	759,346	384,947	374,399	764,341	390,685	373,656	-.7	751,828	715,911
Alaska	1/89,295	1/51,094	1/38,201	86,576	48,306	38,270	3.1	88,899	84,078
Arizona 4/	5/492,995	5/349,831	5/143,164	487,040	346,599	140,441	1.2	489,406	460,042
Arkansas	456,703	242,794	213,909	454,406	243,758	210,648	.5	433,867	412,174
California	1/4,419,571	1/2,653,818	1/1,765,753	4,427,443	2,674,385	1,753,058	-.2	4,351,289	4,286,981
Colorado	1/569,128	1/302,216	266,912	568,060	304,705	263,355	.2	551,000	6/527,446
Connecticut	652,449	403,494	248,955	660,067	408,603	251,464	-1.2	651,020	604,440
Delaware 3/	127,476	64,512	62,964	130,616	67,214	63,402	-2.4	125,943	116,928
District of Columbia 3/	7/129,969	72,019	57,950	131,691	74,789	56,902	-1.3	128,409	116,938
Florida 3/	1,551,373	793,708	757,665	1,557,054	809,271	747,783	-.4	1,554,907	1,461,613
Georgia 8/	1,090,292	653,771	436,521	1,081,485	673,205	408,280	.8	1,064,634	988,872
Hawaii 3/	176,430	93,342	83,088	177,030	94,609	82,421	-.3	177,474	162,744
Idaho 3/	196,616	99,922	96,694	187,552	91,060	96,492	4.8	NA	183,760
Illinois 4/	1/2,269,892	1/1,538,579	1/731,313	2,296,241	1,572,145	724,096	-1.1	2,233,000	2,033,239
Indiana 3/	1,226,208	653,891	572,317	1,186,800	620,234	566,566	3.3	1,145,216	1,078,959
Iowa	612,111	322,297	289,814	617,485	328,566	288,919	-.9	598,016	562,241
Kansas	1/448,064	1/246,328	1/201,736	449,564	243,296	206,268	-.3	446,356	419,409
Kentucky	1/691,612	1/429,258	1/262,354	701,373	436,144	265,229	-1.4	690,000	642,000
Louisiana 4/	847,202	592,479	254,723	840,742	590,432	250,310	.8	826,220	758,000
Maine 4/	250,931	172,350	78,581	250,643	174,439	76,204	.1	242,800	227,300
Maryland	880,927	459,731	421,196	894,209	474,537	419,672	-1.5	874,998	792,017
Massachusetts 4/	5/1,198,410	5/813,410	5/385,000	5/1,210,100	5/836,500	5/373,600	-1.0	NA	NA
Michigan 3/	1/2,073,288	1/1,090,003	1/983,285	2,137,612	9/1,448,345	9/689,267	-3.0	NA	1,967,600
Minnesota	879,944	426,779	453,165	889,535	437,618	451,917	-1.1	879,944	846,266
Mississippi	512,407	285,865	226,542	513,476	289,164	224,312	-.2	507,465	479,554
Missouri	965,360	514,997	450,363	1,001,705	541,709	459,996	-3.6	NA	866,987
Montana 4/	171,788	114,646	57,142	172,158	115,142	57,016	-.2	171,800	163,300
Nebraska	1/315,669	1/167,440	1/148,229	318,792	170,802	147,990	-1.0	309,533	294,295
Nevada 3/	139,745	72,839	66,906	137,051	73,162	63,889	2.0	137,900	126,900
New Hampshire	174,597	103,392	71,205	172,117	102,760	69,357	1.4	171,969	161,669
New Jersey	5/1,458,000	5/924,000	5/534,000	1/1,466,956	936,862	530,094	-.6	1,442,000	1,309,000
New Mexico 3/	274,612	133,681	140,931	282,382	188,073	94,309	-2.8	274,612	261,321
New York 3/	5/3,401,214	5/1,753,293	5/1,647,921	3,435,847	1,789,763	1,646,084	-1.0	3,373,372	3,036,844
North Carolina 4/	1,184,996	817,537	367,459	1,177,860	818,594	359,266	.6	1,169,740	1,111,253
North Dakota 3/	131,331	59,829	71,502	133,241	66,797	66,444	-1.4	131,068	126,734
Ohio	1/2,292,647	1/1,365,523	1/927,124	2,330,150	1,401,040	929,110	-1.6	2,253,957	2,096,180
Oklahoma	594,816	320,077	274,739	596,380	322,253	274,127	-.3	585,000	555,000
Oregon	477,559	274,099	203,460	476,583	272,278	204,305	.2	457,434	426,328
Pennsylvania 3/	1/2,246,218	1/1,128,946	1/1,117,272	2,277,447	1,148,817	1,128,630	-1.4	2,227,100	2,057,200
Rhode Island	176,317	101,491	74,826	178,662	105,000	73,662	-1.3	167,501	158,685
South Carolina 10/	1/629,729	1/382,693	1/247,036	627,205	380,927	246,278	.4	628,410	587,230
South Dakota 4/	151,217	99,844	51,373	153,592	102,559	51,033	-1.5	150,127	144,091
Tennessee	876,926	537,793	339,133	872,819	535,256	337,563	.5	878,159	829,514
Texas 3/	1/2,812,888	1/1,517,060	1/1,295,828	2,785,296	1,516,829	1,268,467	1.0	2,729,993	2,534,474
Utah 3/	309,708	163,453	146,255	306,388	160,785	145,603	1.1	308,438	290,320
Vermont	104,874	63,090	41,784	105,376	63,788	41,588	-.5	103,808	99,656
Virginia 8/	1,103,669	665,606	438,063	1,093,309	661,661	431,648	.9	1,087,000	1,009,000
Washington 3/	785,449	398,825	386,624	785,457	400,548	384,909	11/	778,390	728,040
West Virginia	404,119	229,919	174,200	404,441	228,656	175,785	-.1	387,501	367,319
Wisconsin	964,219	541,563	422,656	974,333	553,962	420,371	-1.0	918,110	861,312
Wyoming 3/	88,184	44,140	44,044	86,584	45,768	40,816	1.8	81,695	78,653

See footnotes at end of table.

Table 4.--Enrollment by organizational level, fall 1975 and 1974, and average daily membership (ADM) and average daily attendance (ADA), 1975-76, in public elementary and secondary day schools, by State or other area and in large cities: United States--Continued

State or other area and city	Fall 1975			Fall 1974			Percent change in total membership [minus (-) denotes decrease]	1975-76 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa 4/	10,119	8,022	2,097	10,186	8,013	2,173	-.7	NA	NA
Canal Zone 3/	10,887	5,964	4,923	11,311	6,260	5,051	-3.7	9,930	9,533
Guam 3/	28,591	17,009	11,582	28,184	16,805	11,379	1.4	28,204	26,426
Puerto Rico 8/	697,159	466,737	230,422	NOT REPORTED			--	716,430	646,150
Virgin Islands 3/	24,512	15,844	8,668	23,343	15,493	7,850	5.0	24,500	22,880
U.S. Overseas Schools	NOT REPORTED								
Trust Territory of the Pacific Islands	NOT REPORTED								
LARGE CITIES:									
Baltimore, Md. 3/	166,370	90,172	76,198	173,198	95,324	77,874	-3.9	166,080	137,819
Boston, Mass. 4/	5/85,070	5/61,910	5/23,160	87,185	64,466	22,719	-2.4	NA	NA
Chicago, Ill. 4/	12/526,716	12/374,883	12/151,833	12/536,657	12/387,211	12/149,446	-1.9	525,600	443,687
Cleveland Ohio	128,127	69,313	58,814	134,997	72,604	62,393	-5.1	122,471	109,830
Dallas, Tex. 8/	151,187	92,861	58,326	151,215	106,698	44,517	11/	137,709	131,285
Detroit, Mich. 3/	248,007	145,439	102,568	263,011	143,770	119,241	-5.7	NA	234,021
Houston, Tex. 3/	208,681	114,930	93,751	211,369	117,143	94,226	-1.3	202,760	190,938
Indianapolis, Ind. 3/	84,884	46,400	38,484	87,642	48,692	38,950	-3.1	79,630	72,361
Los Angeles, Calif. 3/	608,998	326,550	282,448	607,206	324,182	283,024	.3	594,300	585,500
Memphis, Tenn. 8/	116,831	70,489	46,342	115,846	60,535	55,311	.8	118,171	110,582
Milwaukee, Wis	115,676	63,242	52,434	118,856	64,849	54,007	-2.7	107,115	95,211
New Orleans, La. 4/	94,079	65,646	28,433	95,738	67,817	27,921	-1.7	89,500	77,000
New York, N.Y. 3/	5/1,085,807	5/569,265	5/516,542	1,094,859	577,224	517,635	-.8	1,067,022	888,082
Philadelphia, Pa. 3/	265,674	139,921	125,753	266,044	140,477	125,567	-.1	262,550	223,168
Phoenix, Ariz. 4/	5/175,111	5/124,259	5/50,852	173,003	121,209	51,794	1.2	173,809	163,382
St. Louis, Mo. 4/	87,854	61,781	26,073	90,511	62,798	27,713	-2.9	84,909	76,006
San Antonio, Tex. 3/	67,632	36,666	30,966	68,708	37,552	31,156	-1.6	65,825	61,757
San Diego, Calif. 3/	121,953	65,170	56,783	123,214	66,178	57,036	-1.0	120,879	119,093
San Francisco, Calif. 3/	70,133	34,913	35,220	72,475	35,892	36,583	-3.2	68,393	67,382
Washington, D.C. 3/	7/129,969	72,019	57,950	131,691	74,789	56,902	-1.3	128,409	116,938

1/ Revised from previously published data.
2/ NCES imputations for nonreporting States comprise approximately 10 percent of national total in column 9 and 3 percent in column 10.
3/ Data are reported by specific grade group: K to 6 for elementary and 7 to 12 for secondary.
4/ Data are reported by specific grade group: K to 8 for elementary and 9 to 12 for secondary.
5/ Data estimated by reporting State.
6/ Represents ADA as of October 1975, estimate is not for entire school year 1975-76.
7/ Does not include 462 special education students receiving tuition grants and 169 pre-school students.
8/ Data are reported by specific grade group: K to 7 for elementary and 8 to 12 for secondary.
9/ Distribution estimated by NCES.
10/ Columns 2, 3, 9, and 10 include enrollment for all kindergartens, State supported as well as federally and locally funded. Kindergarten is not part of the official enrollment in South Carolina. Information provided is compatible with previous years' reporting.
11/ Less than 0.05 percent.
12/ Chicago school system has an ungraded 1-8 program. Reported enrollments on this form were derived by using age as the determining factor for count by grade.

NA Not available.

Table 5.--Enrollment in public elementary and secondary day schools,

State or other area and city	Total	Preprimary through grade 8								
		Total K-8, including elementary ungraded and special education	Pre-primary1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES.....	2/44,838,490	31,546,746	2,946,189	3,241,787	3,035,225	3,047,590	3,128,397	3,290,227	3,478,206	3,621,927
Alabama.....	759,346	520,405	--	60,151	56,272	56,545	58,270	61,709	64,687	67,948
Alaska.....	2/89,295	63,574	6,637	7,056	6,351	6,550	6,759	6,994	7,468	7,631
Arizona 4/.....	492,995	349,831	34,866	38,018	34,177	35,520	36,170	38,152	40,014	41,388
Arkansas.....	456,703	317,458	23,172	35,564	32,754	32,804	33,814	36,127	38,801	40,564
California.....	2/4,419,571	2,992,901	328,239	325,352	303,934	301,382	305,654	322,160	341,254	349,336
Colorado.....	2/569,128	383,879	41,634	41,169	38,632	38,250	38,053	40,916	43,653	46,098
Connecticut.....	652,449	449,787	50,068	45,872	42,639	43,624	45,391	48,133	49,999	50,889
Delaware.....	127,476	84,389	8,746	8,793	7,867	7,782	8,177	8,890	9,673	10,045
District of Columbia...	5/129,969	94,105	11,572	10,165	9,137	8,991	9,400	9,838	9,500	11,061
Florida.....	1,551,373	1,061,282	99,868	114,151	107,350	108,910	114,147	120,238	129,044	133,083
Georgia.....	1,090,292	750,505	34,560	91,593	83,084	82,792	84,638	89,069	93,435	94,600
Hawaii.....	176,430	120,621	13,686	13,006	12,213	12,114	12,550	12,980	13,436	13,642
Idaho.....	196,616	133,335	10,373	15,621	14,463	14,174	14,147	14,755	15,444	16,293
Illinois.....	2/2,269,892	1,538,579	181,608	117,951	111,793	111,816	115,143	121,089	130,603	135,651
Indiana.....	1,226,208	851,386	77,389	88,864	84,804	89,162	94,776	94,181	94,903	99,842
Iowa.....	612,111	408,460	46,487	40,938	39,089	39,507	40,676	43,181	46,466	49,632
Kansas.....	2/448,064	293,673	17,292	32,566	30,173	30,510	31,092	33,634	33,918	36,488
Kentucky.....	2/691,612	475,098	12,152	58,775	52,521	51,891	53,302	55,897	59,396	61,199
Louisiana.....	847,202	592,479	52,194	66,019	59,799	59,700	61,227	63,757	68,362	70,613
Maine.....	250,931	172,350	17,692	18,273	17,096	17,863	17,969	19,364	19,929	20,803
Maryland.....	880,927	606,512	63,215	52,765	50,792	51,768	54,892	58,100	62,397	75,016
Massachusetts 4/.....	1,198,410	813,410	82,430	85,020	80,330	85,110	88,940	92,840	96,350	99,880
Michigan.....	2/2,073,288	1,418,905	167,779	149,501	141,818	141,948	143,913	149,709	158,085	163,839
Minnesota.....	879,944	572,827	62,963	58,711	56,020	56,585	58,025	61,369	65,885	72,031
Mississippi.....	512,407	356,234	1,509	45,402	38,915	38,624	39,667	41,851	43,628	47,549
Missouri.....	965,360	645,886	68,013	68,410	62,537	64,075	66,504	70,670	75,596	78,840
Montana.....	171,788	114,646	9,965	12,469	11,611	11,639	11,873	12,644	13,518	14,396
Nebraska.....	2/315,669	210,445	24,722	22,185	20,703	20,652	21,375	22,775	24,220	25,539
Nevada.....	139,745	95,763	9,770	10,266	9,092	9,388	9,746	10,664	11,146	11,349
New Hampshire.....	174,597	120,395	5,251	14,902	12,996	12,725	13,065	13,661	13,992	15,409
New Jersey 4/.....	1,458,000	998,000	109,000	100,000	98,000	101,000	104,000	109,000	114,000	115,000
New Mexico.....	274,612	183,144	3,630	20,434	19,652	19,845	20,182	21,721	23,349	24,707
New York 4/.....	3,401,214	2,281,458	234,693	246,286	234,871	235,737	245,535	253,270	261,115	267,275
North Carolina.....	1,184,996	817,537	58,489	92,280	87,504	87,248	88,072	93,502	99,200	101,631
North Dakota.....	131,331	83,747	3,128	9,056	8,465	9,059	9,313	10,021	10,787	11,915
Ohio.....	2/2,292,647	1,535,447	176,402	155,781	142,198	142,033	146,447	154,539	165,040	175,572
Oklahoma.....	594,816	408,378	43,257	44,720	41,157	40,459	40,642	43,201	47,296	50,158
Oregon.....	477,559	321,449	20,333	38,059	34,588	34,347	34,592	36,147	37,893	40,179
Pennsylvania.....	2/2,246,218	1,480,733	164,871	154,344	146,007	147,846	152,212	159,428	168,858	175,374
Rhode Island.....	176,317	121,297	12,210	11,197	10,527	11,212	11,451	12,150	12,522	14,562
South Carolina.....	2/629,729	443,431	9/29,355	46,523	44,374	44,467	45,930	49,243	53,008	54,769
South Dakota.....	151,217	99,844	10,430	9,937	9,623	9,532	10,064	10,825	11,865	12,892
Tennessee.....	876,926	626,230	54,977	70,918	64,575	64,361	66,088	70,447	75,045	75,742
Texas.....	2/2,812,888	1,991,629	186,915	215,488	202,652	199,881	202,441	215,578	229,899	237,482
Utah.....	309,708	212,452	25,531	23,943	22,573	22,483	21,718	22,157	23,057	24,103
Vermont.....	104,874	73,452	5,142	8,031	7,639	7,368	7,820	8,183	8,920	9,065
Virginia.....	1,103,669	759,305	74,835	85,754	81,059	77,239	79,745	84,820	90,453	91,701
Washington.....	785,449	530,116	57,676	58,865	54,358	54,177	54,190	57,389	62,170	64,751
West Virginia.....	404,119	283,044	27,621	32,229	29,269	28,771	29,258	30,685	32,024	33,266
Wisconsin.....	964,219	625,149	77,285	61,922	61,126	62,220	63,427	66,165	70,096	73,873
Wyoming.....	88,184	58,784	6,557	6,492	6,046	5,904	5,925	6,409	6,807	7,256
OUTLYING AREAS:										
American Samoa.....	10,119	8,022	1,970	789	809	705	718	745	757	722
Canal Zone.....	10,887	7,672	960	931	824	749	750	879	871	877
Guam.....	28,591	21,311	2,874	--	--	--	2,189	2,277	2,159	2,159
Puerto Rico.....	697,159	466,737	18,409	63,870	62,897	65,653	65,934	65,615	61,934	62,425
Virgin Islands.....	24,512	19,697	1,966	2,397	2,136	2,153	2,268	2,092	1,993	2,214
DOD Overseas Schools...			N O	R E P O R T						
Trust Territory of the Pacific Islands			N O	R E P O R T						

See footnotes at end of table.

by grade level and by State or other area and in large cities: United States, fall 1975

Preprimary through grade 8--Con.			Grades 9-12 and postgraduates								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post graduates	Secondary ungraded	Secondary special education	State or other area and city
12	13	14	15	16	17	18	19	20	21	22	23
3,638,264	586,246	530,688	14,293,744	3,876,779	3,724,173	3,349,498	2,984,260	22,560	72,889	263,585	UNITED STATES...
67,510	--	3/27,313	238,941	68,788	63,308	56,828	50,017	--	--	(3/)	Alabama.....
7,613	--	1,515	24,721	7,390	6,715	5,859	4,757	--	--	--	Alaska.....
42,169	4,204	5,153	143,164	40,807	37,608	33,269	29,024	--	789	1,667	Arizona.....
39,980	282	3,596	139,245	38,563	36,838	32,679	28,277	--	172	2,716	Arkansas.....
356,259	459	58,872	1,426,670	368,831	362,118	331,633	288,319	--	44,747	31,022	California.....
46,574	5,256	3,644	185,249	47,613	48,083	44,478	39,531	16	3,784	1,744	Colorado.....
50,054	11,921	3/11,197	202,662	55,193	52,402	48,530	44,593	837	1,107	(3/)	Connecticut.....
9,832	--	4,584	43,087	11,348	10,292	9,586	8,848	--	--	3,013	Delaware.....
11,025	2,743	673	35,864	10,695	9,464	7,054	5,923	--	1,976	752	District of Columbia
134,491	(6/)	(6/)	490,091	140,295	135,547	117,043	97,206	--	(6/)	(6/)	Florida.....
96,734	--	--	339,787	96,934	88,010	73,739	62,228	--	--	18,876	Georgia.....
13,637	--	3,357	55,809	14,151	13,836	12,359	11,752	--	--	3,111	Hawaii.....
17,120	--	945	63,281	17,105	16,650	15,403	13,755	--	--	368	Idaho.....
137,596	336,652	38,677	731,313	196,553	189,550	171,461	148,879	4,322	1,609	18,939	Illinois.....
97,653	29,812	(6/)	374,822	101,945	95,918	88,063	78,389	139	10,368	(6/)	Indiana.....
51,024	6,566	4,894	203,651	53,168	51,670	49,147	43,630	--	504	5,532	Iowa.....
38,350	2,109	7,541	154,391	39,363	40,430	38,335	34,269	--	--	1,994	Kansas.....
60,568	--	9,397	216,514	62,772	56,490	50,025	44,015	NA	--	3,212	Kentucky.....
69,231	--	21,577	254,723	72,800	65,257	56,843	49,929	--	--	9,894	Louisiana.....
20,788	--	2,573	78,581	21,593	20,556	18,792	16,718	93	--	829	Maine.....
71,799	55,123	10,645	274,415	73,785	72,181	62,883	57,565	--	134	7,867	Maryland.....
97,590	4,920	--	385,000	102,340	98,720	87,850	82,330	13,160	--	--	Massachusetts.....
165,063	--	3/37,250	654,383	177,409	173,538	158,741	143,403	1,290	--	(3/)	Michigan.....
74,532	77	6,629	307,117	77,731	77,990	75,428	69,210	--	343	6,415	Minnesota.....
46,161	3,773	9,155	156,173	46,331	41,396	34,426	29,004	--	878	4,138	Mississippi.....
80,407	--	10,834	319,474	85,903	83,646	76,282	67,932	--	--	5,711	Missouri.....
14,976	55	1,500	57,142	14,896	14,814	13,981	12,804	1	108	538	Montana.....
26,363	1,911	--	105,224	28,149	27,372	25,801	23,247	--	655	--	Nebraska.....
11,575	--	2,767	43,982	11,720	11,192	10,409	8,816	--	--	1,845	Nevada.....
15,020	2,338	1,036	54,202	15,089	14,158	13,023	11,638	28	29	237	New Hampshire.....
114,000	13,000	21,000	460,000	125,000	118,000	108,000	100,000	1,000	2,000	6,000	New Jersey.....
24,756	--	4,868	91,468	25,558	24,856	21,935	19,119	--	--	--	New Mexico.....
260,890	--	41,786	1,119,756	300,993	299,797	256,208	226,536	NA	--	36,222	New York.....
103,251	--	6,360	367,459	107,066	101,307	84,606	73,904	--	--	576	North Carolina.....
12,003	--	(6/)	47,584	12,494	12,103	11,912	11,075	--	--	(6/)	North Dakota.....
179,274	57,961	40,200	757,200	197,708	192,962	180,053	162,609	343	3,034	20,491	Ohio.....
50,757	--	6,731	186,438	52,058	48,833	44,872	39,136	--	--	1,539	Oklahoma.....
41,774	--	3,537	156,110	42,146	41,378	37,691	33,522	--	--	1,373	Oregon.....
176,413	--	35,380	765,485	193,355	194,492	179,743	168,274	388	--	29,233	Pennsylvania.....
14,521	7/7,967	2,978	55,020	15,636	14,213	12,686	11,451	9	8/376	649	Rhode Island.....
54,123	10,247	3/11,392	186,298	56,480	50,370	41,360	38,088	--	--	(3/)	South Carolina.....
13,190	363	1,123	51,373	13,457	13,213	12,492	11,680	191	4	336	South Dakota.....
73,897	--	10,180	250,696	70,885	66,352	59,411	52,935	--	--	1,113	Tennessee.....
237,087	26,634	37,572	821,259	242,735	220,436	190,583	167,505	--	--	--	Texas.....
24,896	--	1,991	97,256	25,182	24,422	23,364	21,492	--	--	2,796	Utah.....
9,178	1,108	998	31,422	8,586	8,086	7,410	6,800	77	16	447	Vermont.....
93,699	--	--	344,364	92,523	86,225	75,884	69,395	161	--	20,176	Virginia.....
66,540	--	--	255,333	68,264	66,825	62,639	57,605	--	--	--	Washington.....
32,495	765	6,661	121,075	32,719	30,714	27,900	25,611	472	--	3,659	West Virginia.....
76,438	--	12,607	339,070	87,121	86,423	83,496	74,890	31	--	7,109	Wisconsin.....
7,388	--	--	29,400	7,553	7,417	6,703	6,023	2	256	1,446	Wyoming.....
											OUTLYING AREAS:
727	--	80	2,097	642	477	552	402	--	--	24	American Samoa.....
831	--	--	3,215	914	768	749	682	--	--	102	Canal Zone.....
2,143	6,880	630	7,280	2,003	2,060	1,752	1,266	--	--	199	Guam.....
56,508	--	--	230,422	52,039	47,755	38,432	31,200	--	--	4,488	Puerto Rico.....
1,639	427	412	4,815	1,560	1,218	1,055	786	--	--	196	Virgin Islands.....
		N O	R E P O R T								DOD Overseas Schools
		N O	R E P O R T								Trust Territory of the Pacific Islands

Table 5.-- Enrollment in public elementary and secondary day schools,

State or other area and city	Preprimary through grade 8									
	Total	Total 1-8, including elementary ungraded and special education	Pre-primary1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
LARGE CITIES										
Baltimore, Md.....	166,370	118,707	12,894	10,213	9,448	9,679	10,701	11,134	11,256	15,225
Boston, Mass 4/.....	85,070	61,910	9,610	6,315	5,945	6,225	6,565	6,565	6,585	6,765
Chicago, Ill.....	526,716	374,883	48,323	(10/)	(10/)	(10/)	(10/)	(10/)	(10/)	(10/)
Cleveland, Ohio.....	128,127	88,251	12,203	9,970	8,880	8,686	8,754	9,131	9,102	9,593
Dallas, Tex.....	151,187	105,052	10,073	11,585	12,662	11,240	11,508	11,786	11,532	12,475
Detroit, Mich.....	248,007	183,176	23,038	20,115	20,382	19,106	18,943	18,565	18,645	19,193
Houston, Tex.....	208,681	150,541	15,964	17,155	15,950	15,982	15,859	16,874	17,146	17,634
Indianapolis, Ind.....	84,884	59,554	6,540	6,321	5,762	5,727	5,630	6,255	6,583	6,645
Los Angeles, Calif.....	608,998	416,811	46,662	48,627	44,850	43,738	44,261	45,267	46,467	44,462
Memphis, Tenn.....	116,831	80,323	7,374	9,413	8,615	8,123	8,418	9,036	9,756	9,754
Milwaukee, Wis.....	115,676	78,772	11,280	7,923	7,534	8,947	7,853	7,933	8,070	8,308
New Orleans, La.....	94,079	65,646	6,065	7,023	6,749	7,059	7,230	7,380	7,352	7,591
New York, N.Y. 4/.....	1,085,809	725,701	71,945	81,837	78,054	78,139	81,845	83,000	81,181	81,528
Philadelphia, Pa.....	265,674	180,051	23,197	19,170	17,613	18,104	18,293	18,638	19,386	20,253
Phoenix, Ariz. 4/.....	175,111	124,259	12,384	13,504	12,140	12,617	12,847	13,552	14,213	14,701
St. Louis, Mo.....	87,854	61,781	6,021	8,121	6,032	5,740	6,995	6,849	6,759	6,387
San Antonio, Tex.....	67,632	47,380	4,633	5,279	4,944	4,677	4,849	5,124	5,347	5,396
San Diego, Calif.....	121,953	84,618	9,654	9,473	8,683	8,520	8,529	8,900	9,640	9,753
San Francisco, Calif...	70,133	45,500	5,169	5,042	4,676	4,647	4,636	4,890	5,057	5,223
Washington, D.C.....	5/129,969	94,105	11,572	10,165	9,137	8,991	9,400	9,838	9,500	11,061

1/ Data include nursery schools and kindergartens operated as part of the regular public school system.
2/ Revised from previously published data.
3/ Data for column 22 included in column 14.
4/ Data estimated by reporting State.
5/ Does not include 462 tuition grant students (special education) and 169 pre-school students in regular budget.
6/ Elementary and secondary ungraded and/or special education pupils are distributed to other grades.
7/ Includes 3,614 primary pupils; 4,108 intermediate pupils; 236 English - secondary - language pupils; and 9 ungraded pupils.
8/ Includes 82 bilingual pupils and 49 English - secondary - language pupils. Data also include 245 ungraded pupils.
9/ Includes enrollment for all kindergartens, State supported as well as Federally and locally funded. Kindergarten enrollment is not part of the official enrollment in South Carolina. Information provided is compatible with previous year's reporting.
10/ Chicago school systems has an ungraded program for grades 1 through 8. Data for columns 5 to 12 are included in column 13.

NA Not available.

by grade level and by State or other area and in large cities: United States, fall 1975--Continued

Preprimary through grade 8--Con.			Grades 9-12 and postgraduates								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post graduates	Secondary ungraded	Secondary special education	State or other area and city
12	13	14	15	16	17	18	19	20	21	22	23
											LARGE CITIES
13,310	11,552	3,295	47,663	12,886	13,040	9,666	8,782	--	--	3,289	Baltimore, Md.
5,985	870	--	23,160	5,835	6,485	5,185	4,595	1,060	--	--	Boston, Mass.
(10/)	10/313,960	12,600	151,833	45,965	41,811	32,466	23,070	3,022	622	4,837	Chicago, Ill.
9,379	25	2,528	39,876	8,991	12,181	9,154	7,194	8	248	2,100	Cleveland, Ohio.
12,191	--	--	46,135	14,440	11,179	9,820	7,931	--	--	2,765	Dallas, Tex.
18,544	--	3/6,645	64,831	20,994	19,709	13,669	10,165	294	--	(3/)	Detroit, Mich.
17,977	--	--	58,140	17,381	15,335	13,685	11,739	--	--	--	Houston, Tex.
6,509	895	2,667	25,330	6,776	6,221	6,154	4,147	4	52	1,976	Indianapolis, Ind.
45,799	--	6,678	192,187	46,819	49,165	44,163	37,329	--	9,494	5,217	Los Angeles, Calif.
9,834	--	(6/)	36,508	9,559	9,258	7,833	7,135	796	1,927	(6/)	Memphis, Tenn.
8,517	--	2,407	36,904	9,600	9,482	9,083	7,205	15	--	1,519	Milwaukee, Wis.
6,901	--	2,296	28,433	7,959	7,017	6,340	5,226	--	--	1,891	New Orleans, La.
74,908	--	13,264	360,106	100,624	104,190	78,922	58,343	--	--	18,027	New York, N.Y.
19,877	--	5,520	85,623	22,294	25,391	17,850	13,877	189	--	6,022	Philadelphia, Pa.
14,978	1,493	1,830	50,852	14,495	13,359	11,817	10,309	--	280	592	Phoenix, Ariz.
6,060	--	2,817	26,073	5,832	6,086	5,156	4,473	--	3,430	1,096	St. Louis, Mo.
5,318	--	1,813	20,252	6,251	5,185	4,189	3,667	--	--	960	San Antonio, Tex.
9,695	--	1,771	37,335	9,772	9,660	8,871	7,793	--	585	654	San Diego, Calif.
5,364	--	796	24,633	5,753	6,740	6,402	4,590	--	219	929	San Francisco, Calif
11,025	2,743	673	35,864	10,695	9,464	7,051	5,923	--	1,976	752	Washington, D.C.

Table 6.--Pupils enrolled in grades 7 and 8 reported as both elementary and secondary level in 24 reporting States, by organizational level: Fall 1975

State	Seventh grade					Eight grade				
		Elementary		Secondary			Elementary		Secondary	
	Total	Number	Percent of total	Number	Percent of total	Total	Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Total for 24 States...	1,598,407	631,745	39.5	966,662	60.5	1,611,161	604,960	37.6	1,006,201	62.4
Alaska	7,631	875	11.5	6,756	88.5	7,613	889	11.7	6,724	88.3
Arkansas	40,564	3,838	9.5	36,726	90.5	39,980	2,042	5.1	37,938	94.9
California	349,336	182,013	52.1	167,323	47.9	356,259	184,499	51.8	171,760	48.2
Colorado	46,098	5,768	12.5	40,330	87.5	46,574	5,241	11.3	41,333	88.7
Connecticut	50,889	27,551	54.1	23,338	45.9	50,054	27,099	54.1	22,955	45.9
Iowa	49,632	7,262	14.6	42,370	85.4	51,024	7,231	14.2	43,793	85.8
Kansas	36,488	13,562	37.2	22,926	62.8	38,350	13,931	36.3	24,419	63.7
Kentucky	61,199	39,262	64.2	21,937	35.8	60,568	36,665	60.5	23,903	39.5
Maryland	75,016	34	.1	74,982	99.9	71,799	--	--	71,799	100.0
Minnesota	72,031	242	.3	71,789	99.7	74,532	273	.4	74,259	99.6
Mississippi	47,549	13,689	28.8	33,860	71.2	46,161	9,652	20.9	36,509	79.1
Missouri	78,840	15,687	19.9	63,153	80.1	80,407	12,671	15.8	67,736	84.2
Nebraska	25,539	4,554	17.8	20,985	82.2	26,363	4,343	16.5	22,020	83.5
New Hampshire	15,409	6,778	44.0	8,631	56.0	15,020	6,648	44.3	8,372	55.7
New Jersey 1/	115,000	79,000	68.7	36,000	31.3	114,000	76,000	66.7	38,000	33.3
Ohio	175,572	93,740	53.4	81,832	46.6	179,274	91,182	50.9	88,092	49.1
Oklahoma	50,158	6,269	12.5	43,889	87.5	50,757	6,345	12.5	44,412	87.5
Oregon	40,179	17,235	42.9	22,944	57.1	41,774	17,368	41.6	24,406	58.4
Rhode Island	14,562	4,948	34.0	9,614	66.0	14,521	4,329	29.8	10,192	70.2
South Carolina	54,769	34,486	63.0	20,283	37.0	54,123	25,060	46.3	29,063	53.7
Tennessee	75,742	30,978	40.9	44,764	59.1	73,897	30,224	40.9	43,673	59.1
Vermont	9,065	3,964	43.7	5,101	56.3	9,178	3,917	42.7	5,261	57.3
West Virginia	33,766	6,520	19.6	26,746	80.4	32,495	6,116	18.8	26,379	81.2
Wisconsin	73,873	33,490	45.3	40,383	54.7	76,438	33,235	43.5	43,203	56.5

1/ Data estimated by reporting State.

NOTE.--Data are shown only for States that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes observed from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

Table 7.--Total enrollment, classroom teachers, with fall 1974 data on teachers, pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State or other area and in large cities: United States

State or other area and city	Total enrollment (includes post-graduates)	Classroom teachers: Fall 1975	Classroom teachers: Fall 1974	Percent change [minus (-) denotes decrease]	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6	7	8
UNITED STATES	1/44,838,490	1/2,203,089	1/2,165,538	1.7	1/20.4	2/18.8	2/20.0
Alabama	759,346	3/36,675	35,380	3.7	20.7	19.5	20.5
Alaska	1/89,295	1/ 4,577	4,090	11.9	19.5	18.4	19.4
Arizona	3/492,995	3/22,978	21,206	8.4	21.5	20.0	21.3
Arkansas	456,703	21,256	20,678	2.8	21.5	19.4	20.4
California	1/4,419,571	3/205,000	202,929	1.0	21.6	20.9	21.2
Colorado	1/569,128	3/26,750	27,222	-1.7	21.3	19.7	20.6
Connecticut	652,449	35,673	35,474	.6	18.3	16.9	18.2
Delaware	127,476	3/6,335	6,349	-.2	20.1	18.5	19.9
District of Columbia	4/129,969	6,642	6,928	-4.1	19.6	17.6	19.3
Florida	1,551,373	1/72,836	70,842	2.8	21.3	20.1	21.3
Georgia	1,090,292	47,382	46,446	2.0	23.0	20.9	22.5
Hawaii	176,430	7,860	7,806	.7	22.4	20.7	22.6
Idaho	196,616	9,009	8,563	5.2	21.8	20.4	NA
Illinois	1/2,269,892	1/113,589	112,749	.7	20.0	17.9	19.7
Indiana	1,226,208	3/52,579	49,302	6.6	23.3	20.5	21.8
Iowa	612,111	33,100	32,715	1.2	18.5	17.0	18.1
Kansas	1/448,064	3/25,668	25,573	.4	17.5	16.3	17.4
Kentucky	1/691,612	1/31,962	31,755	.7	21.6	20.1	21.6
Louisiana	847,202	3/41,054	42,132	-2.6	20.6	18.5	20.1
Maine	250,931	12,304	12,017	2.4	20.4	18.5	19.7
Maryland	880,927	42,378	42,802	-1.0	20.8	18.7	20.6
Massachusetts	1/1,198,410	3/64,100	67,220	-4.6	18.7	NA	NA
Michigan	1/2,073,288	89,847	90,481	-.7	23.1	21.9	NA
Minnesota	879,944	44,779	43,817	2.2	19.7	18.9	19.7
Mississippi	512,607	23,881	23,580	1.3	21.5	20.1	21.2
Missouri	965,360	49,283	47,371	4.0	19.6	17.6	NA
Montana	171,788	1/9,052	3/9,015	.4	19.0	18.0	19.0
Nebraska	1/315,669	1/17,707	17,367	2.0	17.8	16.6	17.5
Nevada	139,745	5,750	5,616	2.4	24.3	22.1	24.0
New Hampshire	174,597	8,775	9,360	-6.3	19.9	18.4	19.6
New Jersey	3/1,458,000	3/80,410	80,448	(5/)	18.1	16.3	17.9
New Mexico	274,612	1/12,883	12,651	1.8	21.3	20.3	21.3
New York	3/3,401,214	1/189,130	188,961	.1	18.0	16.1	17.8
North Carolina	1,184,996	52,379	51,221	2.3	22.6	21.2	22.3
North Dakota	131,331	7,594	7,577	.2	17.3	16.7	17.3
Ohio	1/2,292,647	1/105,875	104,312	1.5	21.7	19.8	21.2
Oklahoma	594,816	29,762	28,986	2.7	20.0	18.6	19.7
Oregon	477,559	23,808	22,300	6.8	20.1	17.9	19.2
Pennsylvania	1/2,246,218	1/116,255	1/115,668	.5	19.3	17.7	19.2
Rhode Island	176,317	9,196	9,329	-1.4	19.2	17.3	18.2
South Carolina	1/629,729	1/28,695	27,804	3.2	21.9	20.5	21.9
South Dakota	151,217	8,083	8,118	-.4	18.7	17.8	18.6
Tennessee	876,926	39,855	39,278	1.5	22.0	20.8	22.0
Texas	1/2,812,888	3/143,390	133,759	7.2	19.6	17.7	19.0
Utah	309,708	3/11,900	12,515	-4.9	26.0	24.4	25.9
Vermont	104,874	6,421	6,224	3.2	16.3	15.5	16.2
Virginia	1,103,669	3/58,330	53,280	9.5	18.9	17.3	18.6
Washington	785,449	1/33,698	33,584	.3	23.3	21.6	23.1
West Virginia	404,119	19,590	18,992	3.1	20.6	18.8	19.8
Wisconsin	964,219	51,847	48,541	6.8	18.6	16.6	17.7
Wyoming	88,184	5,207	4,985	4.5	16.9	15.1	15.7
OUTLYING AREAS:							
American Samoa	10,119	342	666	-48.6	29.6	NA	NA
Canal Zone	10,887	406	608	-33.2	26.8	23.5	24.5
Guam	28,591	1,229	1,326	-7.3	23.3	21.5	22.9
Puerto Rico	697,159	25,796	NR	--	27.0	25.0	27.8
Virgin Islands	24,512	1,408	1,341	5.0	17.4	16.3	17.4
DOD Overseas Schools		NOT REPORTED					
Trust Territory of the Pacific Islands		NOT REPORTED					
LARGE CITIES:							
Baltimore, Md.	166,370	7,865	7,939	-.9	21.2	17.5	21.1
Boston, Mass.	3/85,070	4,240	4,952	-14.4	20.1	NA	NA
Chicago, Ill.	526,716	23,831	23,846	-.1	22.1	18.6	22.0
Cleveland, Ohio	128,127	5,401	5,001	8.0	23.7	20.3	22.7
Dallas, Tex.	151,187	6,534	6,518	.2	23.1	20.1	21.1
Detroit, Mich.	248,007	9,411	9,596	-1.9	26.4	24.9	NA
Houston, Tex.	208,681	9,923	8,825	12.4	21.0	19.2	20.4
Indianapolis, Ind.	84,884	3,551	3,817	-7.0	23.9	20.4	22.4
Los Angeles, Calif.	608,998	3/29,400	29,446	-.2	20.7	19.9	20.2
Memphis, Tenn.	116,831	5,622	5,770	-2.6	20.8	19.7	21.0
Milwaukee, Wis.	115,666	5,553	5,506	.9	20.8	17.1	19.3
New Orleans, La.	94,079	3/4,013	4,764	-15.8	23.4	19.2	22.3
New York, N.Y.	3/1,085,807	3/61,694	61,970	-.4	17.6	14.4	17.3
Philadelphia, Pa.	265,674	14,013	1/13,171	6.4	19.0	15.9	18.7
Phoenix, Ariz.	3/175,111	7,934	3/8,040	-1.3	22.1	20.6	21.9
St. Louis, Mo.	87,854	3,747	3,828	-2.1	23.4	20.3	22.7
San Antonio, Tex.	67,632	3,269	3,101	5.4	20.7	18.9	20.1
San Diego, Calif.	121,953	3/5,400	5,429	-.5	22.6	22.1	22.4
San Francisco, Calif.	70,133	3/4,108	4,448	-7.6	17.1	16.4	16.6
Washington, D.C.	4/129,969	6,642	6,928	-4.1	19.6	17.6	19.3

1/ Previously published data have been revised.
2/ Data used by NCES in computing national averages for nonreporting States represent imputations of approximately 3 percent for column 7 and 10 percent for column 8.
3/ Data estimated by reporting State.
4/ Does not include 462 special education students receiving tuition grants and 169 pre-school students.
5/ Less than 0.05 percent.

NA Data not available.
NR Data not reported.

Table 8.--High school completions, 1974-75, and graduates of regular day school programs, by sex and by State or other area and in large cities: United States, 1974-75 and 1973-74

State or other area and city	Total public high school completions, 1974-75 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1974-75	Graduates from other programs, 1974-75	Graduates of regular day school programs						Percent change in total graduates of regular day school programs (minus (-) denotes decrease)
				1974-75			1973-74			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES	3,085,000	225,585	36,392	1/2,823,023	1/1,389,353	1/1,433,670	1/2,763,314	1/1,362,565	1/1,400,749	2.2
Alabama	58,908	12,275	--	46,633	22,518	24,115	45,502	22,861	22,641	2.5
Alaska	6,657	2,437	--	4,220	2,140	2,080	4,248	2,190	2,058	-.7
Arizona	30,391	4,726	NA	25,665	12,892	12,773	24,924	12,525	12,399	3.0
Arkansas	29,297	2,461	--	26,836	13,405	13,431	24,384	12,298	12,086	10.1
California	294,651	5,392	15,848	1/273,411	133,653	139,758	268,493	131,532	136,961	1.8
Colorado	40,044	5,081	--	34,963	17,438	17,525	34,353	17,177	17,176	1.8
Connecticut	53,531	6,282	4,457	42,792	21,105	21,687	39,171	18,567	20,604	9.2
Delaware	9,154	632	287	8,235	3,990	4,245	8,165	3,970	4,195	.9
District of Columbia	5,615	NA	248	5,367	2,168	3,199	5,540	2/2,206	2/3,334	-3.1
Florida	57,070	12,589	--	86,481	42,809	43,672	74,830	37,041	37,789	15.6
Georgia	68,703	8,900	--	59,803	28,697	31,106	58,026	27,697	30,329	3.1
Hawaii	13,075	--	1,792	11,283	5,627	5,656	11,426	5,704	5,722	-1.3
Idaho	13,439	762	46	12,631	6,337	6,294	12,776	6,327	6,449	-1.1
Illinois	3/157,123	3/15,807	3/NA	3/141,316	3/69,811	3/71,505	139,104	68,599	70,505	1.6
Indiana	79,886	3,671	2,213	1/74,002	36,824	37,178	73,377	36,653	36,724	.9
Iowa	46,191	3,186	--	43,005	21,435	21,570	43,508	21,659	21,849	-1.2
Kansas	37,803	5,345	--	32,458	15,777	16,681	33,374	16,865	16,509	-2.7
Kentucky	48,210	5,842	--	42,368	20,803	21,565	41,351	20,285	21,056	2.5
Louisiana	54,162	6,471	--	47,691	22,582	25,109	46,808	22,345	24,463	1.9
Maine	14,830	--	NA	14,830	7,288	7,542	14,491	7,075	7,416	2.3
Maryland	62,200	5,805	987	55,408	26,541	28,867	54,128	26,075	28,053	2.4
Massachusetts	3/79,000	NA	NA	3/79,000	3/39,500	3/39,500	78,000	39,000	39,000	1.3
Michigan	135,960	--	451	135,509	66,253	69,256	134,336	66,422	67,914	.9
Minnesota	71,220	4,119	566	66,535	32,918	33,617	63,981	31,953	32,028	4.0
Mississippi	32,851	5,608	--	27,243	12,949	14,294	25,664	12,306	13,358	6.2
Missouri	68,510	6,135	--	62,375	31,098	31,277	62,183	30,886	31,297	.3
Montana	14,367	2,074	NA	12,293	6,145	6,148	12,135	6,075	6,060	1.3
Nebraska	23,924	1,675	--	22,249	11,119	11,130	22,276	11,123	11,153	-.1
Nevada	7,232	NA	NA	7,232	3,735	3,497	6,960	3,563	3,397	3.9
New Hampshire	12,650	1,600	--	4/11,050	5,318	5,732	9,932	2/4,926	2/5,006	11.3
New Jersey	3/96,000	--	NA	3/96,000	3/47,213	3/48,787	1/3/93,918	1/2/46,208	1/2/47,710	2.2
New Mexico	18,438	--	--	18,438	9,066	9,372	17,364	8,418	8,946	6.2
New York	3/255,183	3/41,649	3/2,267	3/211,267	2/104,577	2/106,690	207,413	2/102,669	2/104,744	1.9
North Carolina	70,094	NA	NA	70,094	34,103	35,991	69,062	33,679	35,383	1.5
North Dakota	11,627	937	--	10,690	5,264	5,426	10,824	5,408	5,416	-1.2
Ohio	160,164	460	1,525	158,179	77,888	80,291	153,874	76,373	77,501	2.8
Oklahoma	42,022	5/4,213	(5/)	5/37,809	19,066	18,743	36,770	18,560	18,210	2.8
Oregon	34,939	4,271	NA	30,668	15,354	15,314	30,806	15,130	15,676	-.4
Pennsylvania	174,624	11,500	--	1/163,124	81,666	81,458	1/159,934	1/79,870	1/80,064	2.0
Rhode Island	13,049	2,007	--	11,042	5,302	5,740	11,117	5,426	5,691	-.7
South Carolina	45,115	6/2,851	7/3,952	7/38,312	18,725	19,587	8/38,837	2/18,692	2/20,145	-1.4
South Dakota	13,288	1,563	--	11,725	5,907	5,818	11,894	5,985	5,909	-1.4
Tennessee	56,387	7,024	--	49,363	23,591	25,772	49,641	23,681	25,960	-.6
Texas	159,487	--	--	159,487	79,500	79,987	156,984	78,125	78,859	1.6
Utah	21,392	464	1,260	19,668	9,874	9,794	18,898	9,612	9,286	4.1
Vermont	7,091	636	--	6,455	3,207	3,248	6,316	3,169	3,147	2.2
Virginia	74,079	8,509	--	65,570	31,015	34,555	63,846	30,085	33,761	2.7
Washington	56,450	5,460	--	50,990	25,150	25,840	51,868	25,862	26,006	-1.7
West Virginia	28,822	4,191	--	24,631	12,263	12,368	25,401	12,506	12,895	-3.0
Wisconsin	71,924	452	493	70,979	34,865	36,114	69,341	34,242	35,099	2.4
Wyoming	6,171	523	NA	5,648	2,882	2,766	5,760	2,950	2,810	-1.9

See footnotes at end of table.

Table 8.--High school completions, 1974-75, and graduates of regular day school programs, by sex and by State or other area and in large cities: United States, 1974-75 and 1973-74--Continued

State or other area and city	Total public high school completions, 1974-75 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate 1974-75	Graduates from other programs 1974-75	Graduates of regular day school programs						Percent change in total graduates of regular day school programs (minus (-) denotes decrease)
				1974-75			1973-74			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	478	30	--	448	217	231	448	237	211	--
Canal Zone	737	8	--	729	366	363	726	333	393	.4
Guam	1,251	134	--	1,117	578	539	1,002	506	496	11.5
Puerto Rico	30,862	3,791	--	27,071	11,952	15,119	NOT REPORTED			--
Virgin Islands	893	81	171	641	NA	NA	614	NA	NA	4.4
DOD Overseas Schools		NOT REPORTED								
Trust Territory of the Pacific Islands		NOT REPORTED								
LARGE CITIES:										
Baltimore, Md.	8,112	NA	355	7,757	3,413	4,344	7,924	3,554	4,370	-2.1
Boston, Mass.	4,319	NA	NA	4,319	2,398	1,921	NA	NA	NA	--
Chicago, Ill.	21,027	--	--	21,027	9,534	11,493	19,271	8,759	10,512	9.1
Cleveland, Ohio	7,589	--	269	7,320	3,315	4,005	7,361	3,394	3,967	-.6
Dallas, Texas	8,235	--	--	8,235	3,916	4,319	8,660	4,169	4,491	-4.9
Detroit, Mich.	11,871	--	89	11,782	5,195	6,587	12,481	5,538	6,943	-5.6
Houston, Texas	11,278	--	--	11,278	5,309	5,969	11,657	5,423	6,234	-3.3
Indianapolis, Ind.	3/5,031	3/499	3/710	3/3,822	3/1,802	3/2,020	3,885	1,853	2,032	-1.6
Los Angeles, Calif.	35,658	NA	2,435	33,223	16,159	17,064	33,255	16,220	17,035	-.1
Memphis, Tenn.	7,906	1,294	--	6,612	3,040	3,572	7,539	3,411	4,128	-12.3
Milwaukee, Wis.	6,754	75	25	6,654	3,114	3,540	7,657	3,669	3,988	-13.1
New Orleans, La.	5,841	3/813	--	5,028	2,317	2,711	5,158	2,375	2,783	-2.5
New York, N.Y.	3/64,945	3/13,348	3/1,203	3/50,394	NA	NA	51,354	NA	NA	-1.9
Philadelphia, Pa.	12,384	--	--	12,384	5,885	6,499	1/12,583	1/5,946	1/6,637	-1.6
Phoenix, Ariz.	9,829	NA	NA	9,829	4,919	4,910	NA	NA	NA	--
St. Louis, Mo.	3,738	--	--	3,738	1,710	2,028	4,275	1,927	2,348	-12.6
San Antonio, Tex.	4,027	176	21	3,830	1,879	1,951	3,975	2,008	1,967	-3.6
San Diego, Calif.	7,434	NA	--	7,434	3,606	3,828	7,427	3,583	3,844	.1
San Francisco, Calif.	4,673	NA	--	4,673	2,389	2,284	4,945	2,385	2,560	-5.5
Washington, D.C.	5,615	NA	248	5,367	2,168	3,199	5,540	NA	NA	-3.1

1/ Previously published data have been revised.
2/ Distribution estimated by NCES.
3/ Data estimated by reporting State.
4/ Includes 329 graduates with less than 4 years of high school.
5/ Data for column 4 included in columns 3 and 5.
6/ Excludes 307 persons awarded certificate on the basis of GED examination while in military service.
7/ Includes pupils graduating during summer of 1975.
8/ Includes pupils graduating during summer of 1974.

NA Data not available.

Table 9.--Number of public schools by type, including one-teacher schools, by State, or other area and in large cities: United States 1974-75

State or other area and city	Total elementary and secondary schools (sum of cols. 3 + 7 + 12 + 13)	Schools with elementary grades only				Schools with secondary grades only					Combined elementary-secondary schools (organized and administered as a single unit)	Special education schools for the handicapped
		Total	Middle schools	One-teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior-senior high schools	Vocational/ technical high schools		
1	2	3	4	5	6	7	8	9	10	11	12	13
UNITED STATES	88,695	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	1,239
Alabama	1,333	506	--	--	506	284	57	46	181	--	543	--
Alaska	352	235	2	38	195	67	16	27	23	1	39	11
Arizona	806	603	42	16	545	190	66	118	5	1	2	11
Arkansas	1,183	715	57	--	658	465	88	108	269	--	--	3
California	7,408	5,549	440	59	5,050	1,527	428	1,079	5	15	--	332
Colorado	1,257	811	40	NA	771	423	177	156	80	10	--	23
Connecticut	1,146	912	65	--	847	234	70	133	13	18	--	--
Delaware	199	138	22	--	116	50	17	27	2	4	--	11
District of Columbia	190	130	--	--	130	50	30	14	--	6	--	10
Florida	1,954	1,410	132	1	1,277	444	185	215	44	--	59	41
Georgia	1,805	1,295	86	--	1,209	440	128	195	117	--	70	--
Hawaii	225	161	--	--	161	51	22	21	8	--	8	5
Idaho	549	357	12	16	329	182	68	82	32	--	9	1
Illinois	4,607	3,247	1/	--	3,247	1,230	1/515	650	42	23	25	105
Indiana	2,163	1,420	51	--	1,369	517	164	226	109	18	177	49
Iowa	1,804	1,087	--	--	1,087	709	241	320	148	--	--	8
Kansas	1,652	1,128	68	4	1,056	516	133	341	28	14	--	8
Kentucky	1,448	1,098	83	8	1,007	350	68	200	77	5	--	--
Louisiana	1,450	824	70	2	752	381	152	180	49	--	189	56
Maine	846	634	34	15	585	204	82	92	19	11	8	--
Maryland	1,339	990	58	1	931	314	131	127	36	20	22	13
Massachusetts	2,469	1,901	132	NA	1,769	508	195	205	53	55	NA	60
Michigan	3,961	2,852	140	33	2,679	1,077	463	432	182	--	22	10
Minnesota	1,779	1,149	29	2	1,118	624	143	147	334	--	2/6	--
Mississippi	1,071	639	38	1	600	432	102	118	169	43	--	--
Missouri	2,296	1,559	46	--	1,513	737	184	293	260	--	--	--
Montana	827	629	(3/)	139	3/490	198	26	172	--	--	--	--
Nebraska	1,830	1,433	16	492	925	397	61	102	234	--	--	--
Nevada	261	159	--	11	148	76	29	19	28	--	16	10
New Hampshire	479	362	20	6	336	97	21	50	26	--	20	--
New Jersey	2,481	2,045	152	4	1,889	436	91	266	37	42	--	--
New Mexico	645	421	24	1	396	203	75	64	46	18	2	19
New York	4,452	3,087	231	7	2,849	1,158	414	456	253	35	118	89
North Carolina	2,021	1,420	--	--	1,420	462	155	267	40	--	116	23
North Dakota	775	468	9	53	406	307	47	94	161	5	--	--
Ohio	4,231	3,149	443	2	2,704	1,056	270	649	137	--	1	25
Oklahoma	1,887	1,184	38	--	1,146	700	205	358	117	20	1	2
Oregon	1,287	949	60	25	864	333	100	195	38	--	5	--
Pennsylvania	4,248	3,019	144	--	2,875	1,022	300	387	278	57	207	--
Rhode Island	374	293	13	1	279	63	23	4/34	6	(4/)	6	12
South Carolina	1,183	816	122	--	694	335	70	149	75	41	--	32
South Dakota	841	627	12	222	393	212	30	163	15	4	--	2
Tennessee	1,741	1,181	74	6	1,101	399	127	209	61	2	95	66
Texas	5,303	3,238	--	3	3,235	2,049	877	1,172	--	--	--	16
Utah	557	373	6	--	367	167	81	59	27	--	--	17
Vermont	405	330	8	8	314	61	10	16	35	--	11	3
Virginia	1,827	1,248	--	--	1,248	488	194	250	--	44	48	43
Washington	1,708	1,100	71	15	1,014	531	194	250	87	--	35	42
West Virginia	1,330	940	17	6	917	348	139	92	85	32	--	42
Wisconsin	2,331	1,681	113	--	1,568	616	183	396	36	1	--	34
Wyoming	379	257	4	50	203	117	43	59	15	--	--	5

See footnotes at end of table.

Table 9.--Number of public schools by type, including one-teacher schools, by State or other area and in large cities: United States 1974-75--Continued

State or other area and city	Total elementary and secondary schools (sum of cols. 3 + 7 + 12 + 13)	Schools with elementary grades only				Schools with secondary grades only					Combined elementary-secondary schools (organized and administered as a single unit)	Special education schools for the handicapped
		Total	Middle schools	One-teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior senior high schools	Vocational/ technical high schools		
1	2	3	4	5	6	7	8	9	10	11	12	13
OUTLYING AREAS:												
American Samoa	31	26	--	2	24	4	--	4	--	--	--	1
Canal Zone	21	16	--	--	16	5	1	1	3	--	--	--
Guam	38	28	--	--	28	9	6	2	--	1	--	1
Puerto Rico	1,958	1,700	2	259	1,439	255	129	94	23	9	3	--
Virgin Islands	32	25	--	--	25	5	2	2	1	--	2	--
DOD Overseas Schools			N O		R	E P O R T						
Trust Territory of the Pacific Islands			N O		R	E P O R T						
LARGE CITIES:												
Baltimore, Md	205	150	2	--	148	49	18	19	10	2	4	2
Boston, Mass	189	152	17	NA	135	30	5	18	2	5	NA	7
Chicago, Ill	644	501	--	--	501	116	40	62	--	14	--	27
Cleveland, Ohio	180	130	--	--	130	47	28	18	1	--	--	3
Dallas, Tex	184	141	5	--	136	42	20	22	--	--	--	1
Detroit, Mich	298	220	--	--	220	77	49	28	--	--	1	--
Houston, Tex	225	170	--	--	170	55	31	19	5	--	--	--
Indianapolis, Ind	112	99	1	--	98	11	--	10	1	--	--	2
Los Angeles, Calif	626	440	--	--	440	165	75	90	--	--	--	21
Memphis, Tenn	171	104	--	--	104	63	27	19	17	--	3	1
Milwaukee, Wis	161	125	--	--	125	36	19	12	4	1	--	--
New Orleans, La	141	87	7	--	80	43	22	19	2	--	1	10
New York, N.Y.	990	701	53	--	648	232	118	88	3	23	--	57
Philadelphia, Pa	278	151	10	--	141	57	21	25	11	--	70	--
Phoenix, Ariz	196	155	7	--	148	37	10	26	--	1	--	4
St. Louis, Mo	160	134	1	--	133	18	1	16	--	1	--	8
San Antonio, Tex	89	80	17	--	63	8	--	8	--	--	1	--
San Diego, Calif	160	125	--	--	125	35	18	17	--	--	--	NA
San Francisco, Calif	130	100	39	--	61	29	18	10	--	1	--	1
Washington, D.C.	190	130	--	--	130	50	30	14	--	6	--	10

1/ Data for column 4 included in column 8.
2/ Includes 3 middle schools with 6-9 grade span (total number of 9th grade pupils enrolled is 783).
3/ Data for column 4 included in column 6.
4/ Data for column 11 included in column 9.

NA Not available.

Table 10.--Estimated revenue and nonrevenue receipts for public elementary and secondary education from Federal, State, intermediate, and local sources, by State or other area and in large cities: United States, 1975-76

State or other area and city	Total receipts cols. 3 and 12) (in thousands)	Revenue receipts by source (in thousands)					Percent of revenue receipts by source				Non-revenue receipts (in thousands)
		Total	Federal	State	Intermediate	Local	Federal	State	Intermediate	Local	
1	2	3	4	5	6	7	8	9	10	11	12
UNITED STATES.....	$70,273,125	$67,136,937	$5,345,912	$29,321,594	$341,348	$32,128,083	8.0	43.7	.5	47.8	$3,136,188
Alabama.....	870,615	858,774	1/138,308	545,029	--	175,437	16.1	63.5	--	20.4	11,841
Alaska.....	242,881	232,881	35,157	151,201	--	46,523	15.1	64.9	--	20.0	10,000
Arizona.....	827,617	763,757	80,438	365,258	3,259	314,802	10.5	47.8	.4	41.2	63,860
Arkansas.....	523,396	472,634	73,361	246,733	--	152,540	15.5	52.2	--	32.3	50,762
California.....	7,013,788	6,831,788	2/630,037	2,759,494	--	3,442,257	9.2	40.4	--	50.4	182,000
Colorado.....	900,000	880,000	60,000	350,000	NA	470,000	6.8	39.8	NA	53.4	20,000
Connecticut.....	1,055,105	1,027,105	42,096	284,297	NA	700,712	4.1	27.7	NA	68.2	28,000
Delaware.....	234,220	219,220	17,500	148,420	--	53,300	8.0	67.7	--	24.3	15,000
District of Columbia...	269,420	269,420	3/47,931	--	--	3/221,489	17.8	--	--	82.2	--
Florida.....	2,127,304	2,097,669	130,328	1,145,103	--	822,238	6.2	54.6	--	39.2	29,635
Georgia.....	1,217,179	1,155,179	139,506	599,488	--	416,185	12.1	51.9	--	36.0	62,000
Hawaii.....	285,881	285,881	20,736	265,145	--	--	7.3	92.7	--	--	--
Idaho.....	254,673	225,723	24,599	111,788	6,542	82,794	10.9	49.5	2.9	36.7	28,950
Illinois.....	4,526,229	4,305,729	266,524	1,988,132	2,738	2,048,335	6.2	46.2	.1	47.6	220,500
Indiana.....	4/1,536,000	1,501,000	85,000	610,000	6,000	800,000	5.7	40.6	.4	53.3	35,000
Iowa.....	1,068,405	1,042,888	48,162	396,296	--	5/598,430	4.6	38.0	--	57.4	25,517
Kansas.....	782,978	742,978	86,056	325,598	--	331,324	11.6	43.8	--	44.6	40,000
Kentucky.....	830,000	755,000	110,000	410,000	--	235,000	14.6	54.3	--	31.1	75,000
Louisiana.....	1,059,000	942,000	165,000	525,000	--	252,000	17.5	55.7	--	26.8	117,000
Maine.....	316,045	296,045	24,000	132,045	--	140,000	8.1	44.6	--	47.3	20,000
Maryland.....	1,512,559	1,498,541	84,918	592,661	--	820,962	5.7	39.5	--	54.8	14,018
Massachusetts.....	2,050,000	1,975,000	80,000	465,000	--	1,430,000	4.1	23.5	--	72.4	75,000
Michigan.....	3,110,000	2,745,000	105,000	1,420,000	--	1,220,000	3.8	51.7	--	44.4	365,000
Minnesota.....	1,505,000	1,425,000	79,000	780,000	6,000	560,000	5.5	54.7	.4	39.3	80,000
Mississippi.....	511,585	502,919	106,474	276,523	--	119,922	21.2	55.0	--	23.8	8,666
Missouri.....	1,326,765	1,266,843	103,337	442,849	74,535	646,122	8.2	35.0	5.9	51.0	59,922
Montana.....	253,700	247,800	15,000	142,800	17,800	72,200	6.1	57.6	7.2	29.1	5,900
Nebraska.....	406,840	396,738	29,174	69,961	12,598	285,005	7.4	17.6	3.2	71.8	10,102
Nevada.....	196,300	188,300	10,300	76,000	--	102,000	5.5	40.4	--	54.2	8,000
New Hampshire.....	225,000	210,726	12,667	19,859	--	178,200	6.0	9.4	--	84.6	14,274
New Jersey.....	2,802,000	2,702,000	110,000	795,000	--	1,797,000	4.1	29.4	--	66.5	100,000
New Mexico.....	390,134	369,595	76,136	234,245	--	59,214	20.6	63.4	--	16.0	20,539
New York.....	7,677,000	7,577,000	351,000	3,023,000	--	4,203,000	4.6	39.9	--	55.5	100,000
North Carolina.....	1,491,649	1,454,389	190,193	964,196	--	300,000	13.1	66.3	--	20.6	37,260
North Dakota.....	191,400	186,400	13,500	90,900	16,000	66,000	7.2	48.8	8.6	35.4	5,000
Ohio.....	3,304,500	2,984,500	177,000	1,092,000	--	1,715,500	5.9	36.6	--	57.5	320,000
Oklahoma.....	757,000	720,000	80,000	360,000	35,000	245,000	11.1	50.0	4.9	34.0	37,000
Oregon.....	735,000	715,000	42,000	207,000	123,000	343,000	5.9	29.0	17.2	48.0	20,000
Pennsylvania.....	4,132,516	4,008,516	348,000	1,929,085	--	1,731,431	8.7	48.1	--	43.2	124,000
Rhode Island.....	309,497	295,137	23,403	105,950	--	165,784	7.9	35.9	--	56.2	14,360
South Carolina.....	707,000	672,000	99,000	395,000	--	178,000	14.7	58.8	--	26.5	35,000
South Dakota.....	196,102	185,102	26,832	26,227	1,435	130,608	14.5	14.2	.8	70.6	11,000
Tennessee.....	991,898	902,798	99,850	478,448	--	324,500	11.1	53.0	--	35.9	89,100
Texas.....	4,013,248	3,713,799	384,818	1,862,462	9,273	1,457,246	10.4	50.2	.2	39.2	299,449
Utah.....	403,440	368,700	27,153	213,390	--	128,157	7.4	57.9	--	34.8	34,740
Vermont.....	182,287	166,287	9,990	49,000	--	107,297	6.0	29.5	--	64.5	16,000
Virginia.....	1,438,636	1,416,994	155,348	434,168	--	827,478	11.0	30.6	--	58.4	21,642
Washington.....	1,275,000	1,200,000	99,500	617,750	--	482,750	8.3	51.5	--	40.2	75,000
West Virginia.....	521,674	465,529	57,291	261,861	--	146,377	12.3	56.3	--	31.4	56,145
Wisconsin.....	1,596,304	1,552,298	116,134	498,283	1,568	936,313	7.5	32.1	.1	60.3	44,006
Wyoming.....	118,355	118,355	8,155	38,949	25,600	45,651	6.9	32.9	21.6	38.6	--

See footnotes at end of table.

Table 10.--Estimated revenue and nonrevenue receipts for public elementary and secondary education from Federal, State, intermediate, and local sources, by State or other area and in large cities: United States, 1975-76--Continued

State or other area and city	Total receipts (cols.3 and 12) (in thousands)	Revenue receipts by source (in thousands)					Percent of revenue receipts by source				Non-revenue receipts (in thousands)
		Total	Federal	State	Intermediate	Local	Federal	State	Intermediate	Local	
1	2	3	4	5	6	7	8	9	10	11	12
OUTLYING AREAS:											
American Samoa	$ 6,803	6/$ 6,803	6/$ 2,394	--	--	6/$ 4,409	35.2	--	--	64.8	--
Canal Zone	22,240	22,240	11,592	--	--	10,648	52.1	--	--	47.9	--
Guam	42,363	42,363	5,501	(7/)	--	7/36,862	13.0	--	--	87.0	--
Puerto Rico	394,969	394,969	95,959	$1,062	--	297,948	24.3	.3	--	75.4	--
Virgin Islands	37,334	37,334	3,644	--	--	33,690	9.8	--	--	90.2	--
DOD Overseas Schools				N	O	R	O	R	T		
Trust Territory of the Pacific Islands				N	O	R	O	R	T		
LARGE CITIES:											
Baltimore, Md.	262,502	262,502	23,943	123,125	--	115,434	9.1	46.9	--	44.0	--
Boston, Mass.	NA	NA	NA	NA	NA	NA	--	--	--	--	NA
Chicago, Ill.	1,162,780	1,125,903	135,300	515,091	--	475,512	12.0	45.8	--	42.2	$36,877
Cleveland, Ohio	228,101	227,786	32,775	57,000	$33,540	104,471	14.4	25.0	14.7	45.9	315
Dallas, Tex.	186,381	186,279	3,016	68,342	1	114,920	1.6	36.7	(8/)	61.7	102
Detroit, Mich.	356,709	350,634	41,743	170,138	200	138,553	11.9	48.5	.1	30.5	6,075
Houston, Tex.	242,398	242,383	5,354	111,934	--	125,095	2.2	46.2	--	51.6	15
Indianapolis, Ind.	113,969	112,969	8,000	37,669	300	67,000	7.1	33.3	.3	59.3	1,000
Los Angeles, Calif.	1,039,022	1,038,722	89,016	282,329	3,486	663,891	8.6	27.2	.3	63.9	300
Memphis, Tenn.	121,209	121,209	1,069	47,956	16,200	55,984	.9	39.6	13.4	46.2	--
Milwaukee, Wis.	230,701	211,751	19,805	63,377	--	128,569	9.4	29.9	--	60.7	18,950
New Orleans, La.	127,395	123,395	23,190	60,255	--	39,950	18.8	48.8	--	32.4	4,000
New York, N.Y.	2,601,000	2,601,000	232,000	801,000	--	1,568,000	8.9	30.8	--	60.3	--
Philadelphia, Pa.	594,864	594,864	91,057	305,413	--	198,394	15.3	51.3	--	33.4	--
Phoenix, Ariz.	264,320	259,694	13,216	130,706	79	115,693	5.1	50.3	(8/)	44.6	4,626
St. Louis, Mo.	110,594	103,560	20,576	37,196	2,353	43,435	19.9	35.9	2.3	41.9	7,034
San Antonio, Tex.	73,491	73,481	8,740	43,044	--	21,697	11.9	58.6	--	29.5	10
San Diego, Calif.	196,139	195,639	19,458	47,647	1,989	126,545	10.0	24.3	1.0	64.7	500
San Francisco, Calif.	163,822	163,322	14,748	31,095	220	117,259	9.0	19.0	.1	71.8	500
Washington, D.C.	269,420	269,420	3/47,931	--	--	3/221,489	17.8	--	--	82.2	--

1/ Does not include value of commodities donated by the U.S. Department of Agriculture.
2/ Column 2 includes $182,606,000 Federal general revenue sharing.
3/ Column 2 includes $8,149,000 Federal general revenue sharing and column 5 includes Federal payment to city estimated to be 27.0 percent of general appropriations.
4/ Does not include moneys for capital outlay and interest on debt handled by schoolhousing authorities.
5/ Includes $23.5 million from area educational agencies.
6/ The Department of Education operates as a single school district for the whole government. One-half of the total education budget of $6.8 million provides for the actual operation of elementary and secondary schools. The other half provides for all supported services such as libraries, testing, transportation, school lunch, special education, publication, supplies, and facilities.
7/ There is no separation of local and State revenues.
8/ Less than 0.05 percent.

NA Not available.

Table 11.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by State or other area and in large cities: United States, 1975-76

State or other areas and city	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures: Elementary and secondary day schools 1/	Current expenditures: Other programs 2/	Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Classroom teachers	Other professional/ educational staff 3/
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	$67,102,569	$57,436,029	$1,713,704	$5,982,539	$1,970,297	4/$1,302	4/$1,388	4/5/$12,448	5/$13,967
Alabama.....	863,051	779,984	5,147	73,000	4,920	1,038	1,090	10,597	10,803
Alaska.....	231,097	176,225	3,708	42,000	9,164	5/1,982	5/2,096	5/19,312	5/22,327
Arizona.....	801,446	650,850	NA	130,177	20,419	1,330	1,415	12,394	12,815
Arkansas.....	432,785	363,001	2,000	55,704	12,080	837	881	6/9,648	NA
California.....	6,595,727	5,660,100	422,300	319,790	193,537	5/1,301	5/1,320	15,200	15,960
Colorado.....	934,500	750,000	1,500	153,000	30,000	1,361	1,422	12,000	7/12,600
Connecticut.....	1,055,104	1,002,479	3,021	20,000	29,604	1,540	1,659	11,874	12,586
Delaware.....	212,610	187,750	1,800	15,000	8,060	1,491	1,606	12,545	14,016
District of Columbia...	269,419	228,509	8/11,918	28,992	--	1,780	1,954	15,297	16,098
Florida.....	2,587,248	2,018,772	8,382	515,340	44,754	1,298	1,381	10,496	NA
Georgia.....	1,237,237	1,101,337	17,000	73,900	45,000	1,035	1,114	10,622	10,847
Hawaii.....	285,881	251,461	8,562	24,833	1,025	1,417	1,545	15,209	16,059
Idaho.....	274,216	204,380	227	59,360	10,249	NA	1,112	10,212	11,969
Illinois.....	3,457,679	2,952,549	102,913	315,255	86,962	1,322	1,452	NA	9/14,216
Indiana.....	1,608,500	1,251,000	22,000	295,500	40,000	1,092	1,160	10/11,165	10/15,239
Iowa.....	946,731	817,966	--	112,343	16,422	1,368	1,455	11,570	10,084
Kansas.....	666,894	618,614	400	38,340	9,540	5/1,386	5/1,475	10,710	11,115
Kentucky.....	705,000	633,000	3,000	43,000	26,000	917	986	9,770	12,662
Louisiana.....	919,100	820,000	4,100	71,000	24,000	993	1,082	6/10,092	11/15,639
Maine.....	304,000	272,000	8,000	18,000	6,000	1,120	1,197	10,620	14,126
Maryland.....	1,457,111	1,200,719	9,176	210,935	36,281	1,372	1,516	13,709	12/16,321
Massachusetts.....	1,988,200	1,710,000	23,200	100,000	155,000	NA	NA	11,900	12,600
Michigan.....	3,108,125	2,688,125	38,000	290,000	92,000	NA	1,366	15,540	16,030
Minnesota.....	1,652,783	1,283,095	103,131	209,646	56,911	1,458	5/1,516	5/12,261	5/13,145
Mississippi.....	511,026	478,309	1,506	26,711	4,500	943	997	9,314	9,649
Missouri.....	1,176,229	13/1,028,198	13/19,578	101,911	26,542	NA	1,186	10,490	11,085
Montana.....	268,300	253,700	--	11,000	3,600	1,477	1,554	11,000	15,500
Nebraska.....	397,120	383,057	1,395	7,879	4,789	5/1,238	5/1,302	10,017	10,418
Nevada.....	186,500	160,000	2,500	15,000	9,000	1,160	1,261	5/12,716	5/13,400
New Hampshire.....	224,827	190,000	7,702	21,625	5,500	1,105	1,175	10,500	12,700
New Jersey.....	2,742,421	2,477,000	25,000	163,421	77,000	1,718	1,892	13,375	14,283
New Mexico.....	417,573	329,529	6,941	76,181	4,922	1,200	1,261	11,005	13,500
New York.....	7,384,536	6,616,954	219,900	300,000	247,682	1,962	2,179	14/15,950	14/18,900
North Carolina.....	1,537,604	1,221,579	157,045	145,980	13,000	1,044	1,099	11,165	11,312
North Dakota.....	174,000	153,000	NA	18,000	3,000	1,167	1,207	9,888	10,688
Ohio.....	3,023,000	2,650,000	60,000	250,000	63,000	1,176	1,264	5/11,400	14,400
Oklahoma.....	708,600	627,000	11,000	63,000	7,600	1,072	1,130	9,600	9,700
Oregon.....	735,000	640,000	1,000	80,000	14,000	1,399	1,501	12,400	12,700
Pennsylvania.....	4,094,900	3,415,600	184,400	304,000	190,900	1,534	1,660	12,350	14,200
Rhode Island.....	273,563	234,935	500	16,233	21,895	1,403	1,481	13,381	13,701
South Carolina.....	701,000	605,000	9,500	70,000	16,500	963	1,030	9,904	10,360
South Dakota.....	184,571	157,656	1,544	23,261	2,110	1,050	1,094	9,314	10,573
Tennessee.....	994,701	803,691	13,500	141,750	35,760	915	969	10,299	10,470
Texas.....	3,294,078	2,772,485	--	375,738	145,855	1,016	1,094	11,373	13,372
Utah.....	412,443	314,578	10,761	78,303	8,801	1,020	1,084	11,360	11,800
Vermont.....	163,024	139,306	5,504	14,023	4,191	1,342	1,398	9,975	10,300
Virginia.....	1,444,710	1,207,672	24,017	186,021	27,000	1,111	1,197	11,300	11,970
Washington.....	1,271,465	1,050,675	126,550	70,000	24,240	1,350	1,443	13,615	16,000
West Virginia.....	485,309	393,400	3,641	79,646	8,622	1,015	1,071	10,480	10,764
Wisconsin.....	1,568,234	15/1,393,696	15/20,136	114,982	39,420	1,518	1,618	12,816	13,500
Wyoming.....	133,391	117,093	599	12,759	2,940	5/1,433	5/1,489	11,100	11,600

See footnotes at end of table.

Table 11.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by State or other area and in large cities: United States, 1975-76--Continued

State or other areas and city	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures: Elementary and secondary day schools 1/	Current expenditures: Other programs 2/	Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Classroom teachers	Other professional/ educational staff 3/
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	$ 6,803	$ 3,265	$ 3,538	--	--	NA	NA	$ 5,100	NA
Canal Zone	21,872	18,664	2,428	$ 780	--	$1,880	$1,958	NA	$17,095
Guam	42,363	33,246	9,117	--	--	1,179	1,258	14,554	17,101
Puerto Rico	403,308	368,774	20,234	14,300	--	515	571	7,472	9,007
Virgin Islands	33,965	32,964	1,001	--	--	1,346	1,441	10,481	12,251
DOD Overseas Schools		N O		R E P O R T					
Trust Territory of the Pacific Islands		N O		R E P O R T					
LARGE CITIES:									
Baltimore, Md.	247,798	221,714	2,068	13,924	$10,092	1,335	1,609	12,900	12/14,919
Boston, Mass.	NA	NA	NA	NA	NA	NA	NA	NA	NA
Chicago, Ill.	1,162,780	861,396	62,461	204,239	34,684	1,639	1,941	9/16,722	NA
Cleveland, Ohio	228,100	190,300	8,700	19,600	9,500	1,554	1,733	13,620	17,346
Dallas, Tex.	203,134	172,265	1,528	14,973	14,368	1,251	1,312	13,500	15,900
Detroit, Mich.	360,302	345,200	5,550	--	9,552	NA	1,475	15,557	17,236
Houston, Tex.	238,178	214,456	1,188	7,468	15,066	1,058	1,123	12,135	12,391
Indianapolis, Ind.	113,000	102,010	2,500	8,000	490	1,281	1,410	11,000	15,000
Los Angeles, Calif.	1,101,684	851,049	117,221	114,141	19,273	1,432	1,454	16,410	17,230
Memphis, Tenn.	121,208	114,646	953	1,299	4,310	970	1,037	10,604	13,557
Milwaukee, Wis.	259,995	209,159	6,250	41,415	3,171	1,953	2,197	15,003	15,700
New Orleans, La.	122,625	111,310	290	6,005	5,020	1,244	1,446	6/10,399	11/17,316
New York, N.Y.	2,551,718	2,226,705	115,400	136,300	73,313	2,087	2,507	14/18,200	14/21,600
Philadelphia, Pa.	608,881	543,629	14,597	20,926	29,729	2,071	2,436	15,664	16,200
Phoenix, Ariz.	270,180	216,533	NA	47,786	5,861	1,246	1,325	11,868	12,285
St. Louis, Mo.	110,494	105,130	4,425	267	672	1,238	1,383	12,000	18,000
San Antonio, Tex.	73,327	64,915	597	3,558	4,257	1,020	1,120	11,440	15,180
San Diego, Calif.	214,241	156,831	12,459	41,495	3,456	1,297	1,317	16,250	17,070
San Francisco, Calif.	154,567	133,031	13,279	6,916	1,341	1,945	1,974	15,915	16,710
Washington, D.C.	269,419	228,509	8/11,918	28,992	--	1,780	1,954	15,297	16,098

1/ Includes value of commodities donated by the U.S. Department of Agriculture.
2/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).
3/ Includes salaries of curriculum specialists, counselors, librarian/media and remedial specialists only. Salaries of classroom teachers, supervisors and principals are not included except as otherwise footnoted. The National computed average salary for column 10 represents data for only those States that reported both salaries and staff.
4/ Data used by NCES in computing national averages for nonreporting States comprise approximately 10 percent imputations for column 7, 3 percent for column 8, and 2 percent for column 9.
5/ Revised from previously published data.
6/ Includes salaries of librarians and counselors.
7/ Includes classroom teacher salaries.
8/ Includes tuition grants of $2.8 million for special education students.
9/ Includes all professional educational staff, excluding principals.
10/ Data are for school year 1974-75.
11/ Includes only salaries for supervisors of instruction and special services employees.
12/ Excludes curriculum specialist salaries.
13/ Column 3 includes expenditures for adult programs and column 4 represents expenditures for community services only.
14/ Salary data reported as median salary.
15/ Summer school expenditures are included in column 3 and column 4 does not include expenditures for State vocational technical and adult education districts.

NA Not available.

A P P E N D I X

Survey Report Form

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

FORM APPROVED
OMB NO. 51-R0888

ELEMENTATY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VIII)*

PART A-1, STATE FALL REPORT ON STAFF AND PUPILS FALL 1975

(in full-time Public Elementary-Secondary Day Schools)

DUE DATE *(check applicable box)*
☐ Preliminary, November 15, 1975
☐ Final, December 15, 1975

DATE PREPARED

STATE *(or territory)*: United States Totals

NOTE: Before completing this form, carefully read instructions.

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name of authorized person)*

AGENCY TELEPHONE	AREA CODE	NUMBER	EXTENSION

SECTION I - NUMBER OF STAFF PERSONNEL REPORTED AS FULL-TIME EQUIVALENTS (FTE)

ASSIGNMENT CATEGORY		CHECK IF ESTIMATED	TOTAL FULL-TIME EQUIVALENCE (In thousands) MALE (a)	FEMALE (b)	TOTAL (c)
OFFICIAL/ADMINISTRATIVE	1. SUPERINTENDENTS AND ASSISTANTS		20	1	24
	2. PRINCIPALS AND ASSISTANTS		79	13	106
	3. OTHERS		24	10	40
	4. *TOTALS (sum of lines 1 plus 2 plus 3)*		123	24	170
PROFESSIONAL/EDUCATIONAL	5. CLASSROOM TEACHERS		683	1,341	2,203
	6. OTHERS		50	87	151
	7. *TOTALS (sum of lines 5 plus 6)*		733	1,428	2,354
PROFESSIONAL/OTHER	8. ALL OTHER PROFESSIONALS		16	31	54
NONPROFESSIONAL	9. TEACHER AIDES, ASSISTANTS, AND INTERNS		7	137	244
	10. OFFICE/CLERICAL PERSONNEL		7	136	197
	11. ALL OTHER NONPROFESSIONALS		239	269	856
	12. *TOTALS (sum of lines 9 plus 10 plus 11)*		253	542	1,297
	13. **GRAND TOTAL - ALL STAFF PERSONNEL** *(sum of lines 4 plus 7 plus 8 plus 12)*		1,125	2,025	3,876

NOTE. The staff personnel assignment categories are taken from Handbook IV, Revised, **Staff Accounting,** *1974. See Handbook IV reference numbers to determine which specific assignments are included in each of the categories listed above.*

SECTION II - PUPIL DATA (In thousands)

		CHECK IF ESTIMATED ☐	NUMBER MALE (a)	FEMALE (b)	TOTAL (c)
PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES, 1974-75	14. HIGH SCHOOL GRADUATES FROM DAY SCHOOLS *(include summer 1974)*		1,389	1,434	2,823
	15. HIGH SCHOOL GRADUATES FROM OTHER TYPES OF PROGRAMS		NA	NA	36
	16. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES		NA	NA	226

OE FORM 2350-5, 10/75 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

continued on reverse

SECTION II – PUPIL DATA (continued)

17. PUPILS IN MEMBERSHIP AS OF OCTOBER 1, 1975 — CHECK IF ESTIMATE ☐

CLASSIFICATION	ELEMENTARY	SECONDARY
a. Prekindergarten	(In thousands)	
b. Kindergarten 1/	2,946	
c. Grade 1	3,242	
d. Grade 2	3,035	
e. Grade 3	3,048	
f. Grade 4	3,128	
g. Grade 5	3,290	
h. Grade 6	3,478	
i. Grade 7	3,622	
j. Grade 8	3,638	
k. Grade 9		3,877
l. Grade 10		3,724
m. Grade 11		3,349
n. Grade 12		2,984
o. Post-Graduate		23
p. Ungraded/Non-graded	586	73
q. Special Education	531	264
r. TOTAL	30,545	14,294
s. GRAND TOTAL (Elementary plus Secondary)		44,838

1/ Includes Prekindergarten.

INSTRUCTIONS FOR COMPLETING PART A - I, STATE FALL REPORT ON STAFF AND PUPILS (ELSEGIS VIII)
(OE Form 2360-6) (OMB No. 51-R0088)

General

Reporting in two stages is requested: 1) a preliminary report to be submitted on or before November 15, 1975; and, 2) a final report to be submitted on or before December 15, 1975.

The preliminary report data will be used in the advance publication of the Fall Report. If complete data for all local reporting units are not available in time for the preliminary report, the data entries should be estimated. Each entry that is estimated should be so indicated by checking the box "EST" for that entry.

The final report should contain the actual data wherever possible. If any entries are estimated, they also should be so indicated. Please describe the basis for estimation. Also, if the State's definitions vary from the prescribed definitions, please explain any such deviations.

Full-time Equivalence

In Section I enter the number of staff by position assignment. Reporting should be in terms of full-time equivalence, that is the amount of time employed in a part-time position expressed in proportion to that required in a full-time position, with "1" representing one full-time position. Full-time equivalence is derived by dividing the amount of time employed by the time required in a corresponding full-time position. Please report in accordance with the following instruction:

a. Include only filled positions; do not count vacant positions.

b. Count part-time positions in terms of full-time equivalence. Full-time equivalence should be counted in tenths but the aggregate total for each line should be rounded to the nearest whole number. EXAMPLES: 1) a teaching position is filled by two persons, each working a half-day, one a male and the other a female -- count each at 0.5 and add 0.5 to that position category for each sex; 2) a teacher is employed for 2 hours per day -- count at 2/6 or 0.3; 3) a teacher is employed 1 day per week - count at 1/5 or 0.2.

c. A full time employee is given more than one position assignment, therefore should be counted as part-time in each assignment. For example a person is assigned 4 hours per day to teaching and 2 hours per day to counseling -- count 0.7 for teaching and 0.3 for counseling.

Staff Personnel, Section I

Definitions of each specific position assignment to be included in Section I are contained in Handbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referenced.

Line 1. C1009 Superintendent
C1003 Assistant Deputy/Associate Superintendent

Line 2. C1008 Principal
C1004 Assistant Principal

Line 3. C1001 Administrative Assistant
C1002 Administrative Intern
C1006 Foreman
C1007 Ombudsman
C1010 Supervisor/Manager/Director
C1011 Tax Assessor/Collector

Line 5. C2005 Teacher

Line 6. C2001 Curriculum Specialist
C2002 Counselor
C2003 Librarian/Media
C2004 Remedial Specialist

Line 8. C3001 Accountant
C3002 Analyst
C3003 Architect
C3004 Audiologist
C3005 Auditory
C3006 Dentist
C3007 Dietitian/Nutritionist
C3008 Editor
C3009 Engineer
C3010 Evaluation
C3011 Legal
C3012 Negotiator
C3013 Optometrist
C3014 Optometrist
C3015 Personnel
C3016 Physician
C3017 Planner
C3018 Psychiatrist
C3019 Psychologist
C3020 Public/Community Relations
C3021 Registered Nurse
C3022 Registrar
C3023 Research & Development
C3024 Social Work
C3025 Statistician
C3026 Therapist

Line 9. C5005 Teaching Aide
C4013 Teaching Intern
C4012 Teaching Assistant

Line 10. C5001 Bookkeeper
C5002 Clerk
C5003 Messenger
C5004 Records Manager

Line 11. All other assignments in the C4000, C5000, C6000, C7000, C8000, C9000 categories not includede above.

C4000 Technical
C5000 Office/Clerical
C6000 Crafts & Trades
C7000 Operative
C8000 Laborer
C9000 Service Work

Section II - Pupil Data

A. High School Graduates

Line 14. Report the total number of 1974-75 school year high school graduates from the regular public day school program, including 1974 summer school graduates, but excluding 1975 summer school. If 1974-75 high school graduates exceed the 12th grade membership reported for fall 1974, please explain.

Line 15. Report the total number of graduates from all other public school programs -- evening school, adult school, etc. -- during the 1974-75 school year.

Line 16. Report the total number of persons receiving high school equivalency certificates during the 1974-75 school year.

B. Pupil Membership as of October 1, 1975

Line 17. Elementary/Secondary: Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice, rather than on a K-8 and 9-12 basis. However, pupils classified as "elementary" should not be reported in grades higher than grade 8, while pupils classified as "secondary" should not be reported in grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not Statewide.

Line 17a. & 17b. Include only those pupils whose prekindergarten and kindergarten programs are part of the regular school system and are financed by the LEA.

Line 17o. Report as "postgraduate" only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses. Do not include pupils enrolled in grades 13 and 14.

Line 17p. Pupils not assigned to grades should be reported as ungraded/nongraded. DO NOT include ungraded special education pupils here.

Line 17q. Report only handicapped pupils served by special education programs specifically designed to meet the needs of handicapped children (where handicapped refers to either educable mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disable, crippled, or other health-related handicaps). DO NOT include in lines 17a through 17p any pupils reported here.

As of Reporting Date

Data on staff personnel and pupil membership should be reported as of October 1, 1975 or the nearest date thereto when staff assignments and pupil memberships are considered to be stabilized. For example, those States which use a 3rd Friday or 4th Friday report from LEAs may use these data.

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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS VIII)

PART A-3, STATE FALL ESTIMATES FOR 1975-76

FORM APPROVED
OMB NO. 51-R0881

DUE DATE (check applicable box)
☐ Preliminary, November 15, 1975
☐ Final, December 15, 1975

DATE PREPARED

STATE (or territory): United States totals

NOTE: Before completing this form, carefully read instructions.

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY

AGENCY TELEPHONE	AREA CODE	NUMBER	EXTENSION

	ITEM		AMOUNT (thousands of dollars) (Items 1 thru 13)
REVENUE RECEIPTS	1. FROM LOCAL SOURCES		$32,128,083
	2. FROM INTERMEDIATE SOURCES		$ 341,348
	3. FROM STATE SOURCES (not including Federal flow-through funds, report such on line 4)		$29,321,594
	4. FROM FEDERAL SOURCES		$ 5,345,912
	5. TOTAL REVENUE RECEIPTS (sum of lines 1 plus 2 plus 3 plus 4)		$67,136,937
NONREVENUE RECEIPTS	6. TOTAL NONREVENUE RECEIPTS FROM ALL SOURCES		$ 3,136,188
CURRENT EXPENDITURES	7. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS (from all funds including ESEA)		$57,436,029
	8. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS (community services, summer schools, adult education, etc.)		$ 1,713,704
	9. TOTAL CURRENT EXPENDITURES (sum of lines 7 plus 8)		$59,149,733
CAPITAL OUTLAY	10. BY SCHOOL DISTRICTS (all funds including P.L. 815)		$ 5,982,539
	11. BY OTHER AGENCIES (schoolhousing authorities, etc.)		1/
INTEREST ON DEBT	12. BY SCHOOL DISTRICTS (all funds)		$ 1,970,297
	13. BY OTHER AGENCIES (schoolhousing authorities, etc.)		1/
AVERAGE SALARY	14. CLASSROOM TEACHERS ONLY (C2005*)		$ 12,448
	15. OTHER PROFESSIONAL/EDUCATIONAL (C2001, C2002, C2003, C2004*)		$ 13,967
ATTENDANCE	16. AVERAGE DAILY ATTENDANCE (ADA)	(In thousands) 41,373	*See Instructions
	17. AVERAGE DAILY MEMBERSHIP (ADM)	44,100	

COMMENTS (Describe the basis for making these estimates. If necessary, continue on reverse or use additional sheets.)

1/ Item 11 included in item 10 and item 13 included in item 12.

OE FORM 2350-9, 10/75 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

INSTRUCTIONS FOR COMPLETING PART A-3, STATE FALL ESTIMATES FOR 1975-76 (ELSEGIS VIII)

(OE Form 2330-91 (OMB No. 51-R0881)

General

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.

2. The preliminary report is due in the Office of the Assistant Secretary for Education, National Center for Education Statistics on or before November 15, 1975, with a final report due December 15, 1975.

3. All data are to be estimated for the 1975-76 school year.

4. In estimating expenditure data, include disbursements from all funds (general fund, debt service fund, etc.) and from all sources (local and county, State and Federal). Estimated expenditures should be rounded to thousands of dollars.

REVENUE AND NONREVENUE RECEIPTS

Revenue receipts are additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditure. State contributions to retirement systems, pensions funds, and social security are to be included. Do not include moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and State museums, teacher retirement, teacher placements, etc.

Item 1. Revenue from local sources. Estimate all revenue produced within the school district and available to the district in the amount produced. These school districts may be common school districts, elementary school districts, high school districts, unified school districts, town school districts, city school districts, county school districts, divisions, reorganized school districts, cooperative school districts, dependent school districts, independent school districts, etc.

Item 2. Revenue from intermediate sources. Estimate all funds collected by an intermediate administrative unit, or a political subdivision between school districts and the State, and used for public elementary and secondary school purposes. Do not include money collected by an intermediate unit as an agent for the local district, and returned to the local school district in the same amount as collected (or less only collection costs). This is recorded as revenue from local sources. Funds from taxation and appropriation, income from permanent funds and endowments, and other cash and noncash revenue receipts collected by intermediate units are to be included.

An illustration of revenue from intermediate sources is the case of a county intermediate administrative unit which collects taxes within the several local school districts in the county, and distributes the money thus collected to the local districts on some flat-grant or equalization-aid basis. Another illustration is a county that is not a school unit of any kind, but which may collect and distribute money for school purposes as described in the preceding illustration.

If the school district operating the schools is countywide, the revenue from county sources should be reported as revenue from local sources.

Item 3. Revenue from State Sources. Estimate revenues from the State for operation of the State board and State department of education and all funds collected by the State and distributed to intermediate and local school districts in amounts different from those which were collected within such local units. Examples of the kinds of revenue recorded in the accounts under this classification are State grants of money for such things as: General school purposes, Vocational education, Transportation, Special education for exceptional children, Textbooks, Capital outlay, Debt service, Tuition, Consolidation aid, Mining camp aid, Aid for orphans, Library aids, Salaries of officials, Cost-of-living adjustments, Visiting teacher programs, Driver education, Child care centers, and Evening school salaries.

Do not include moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and State museums, teacher retirement, teacher placements, etc.

Enter the total of all State money collected by the State and distributed to local education agencies through State taxation and appropriation, State permanent funds and endowments, cash and noncash revenue receipts. Include receipts for school services that do not go through the books of the local school system; e.g., State contributions to employee retirement systems and value of textbooks furnished by the State.

DO NOT INCLUDE funds from Federal sources which are distributed through the State education agency. Such Federal funds are to be included in item 4. This instruction is consistent with revision of Handbook II made by the U.S. Office of Education - Committee on Educational Data Systems (OE-CEDS) School Finance Standing Committee. The change was transmitted to the State education agencies by a memorandum dated February 16, 1966.

Item 4. Revenue from Federal sources. Estimate ALL Federal funds for State and intermediate administration AND those going to local school systems either directly or through the State as a distribution agency. Do not include Federal funds going to agencies other than the local public school systems, e.g., that part of ESEA Title I dealing with programs for State operated or supported schools for the handicapped.

Item 6. Enter the total amount received by local education agencies from the sale of bonds and real property and equipment, loans, and proceeds from insurance adjustments.

Item 7. The following expenditures should be included here: (1) Expenditures for ADMINISTRATION by State board of education and State department of education (excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.), (2) Expenditures for ADMINISTRATION by county or other intermediate administrative unit, (3) Total current expenditures by local school districts (i.e., expenditures for administration, instruction, attendance, health, transportation, and net food service (including value of commodities donated by the U.S. Department of Agriculture), and other net expenditures to cover deficits for extracurricular activities for pupils), and maintenance and operation, (4) Direct State expenditures for current operation (e.g., State employer) contributions to retirement systems, pension, funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, and all other expenditures made by the State on behalf of free public elementary and secondary schools). Include current expenditures made for vocational technical elementary or secondary education.

Item 8. This will include vocational technical schools which do not have an elementary or secondary program (for adult education).

Item 10. Enter the amount to be spent by the local education agencies to acquire and improve sites, construct and equip buildings, and purchase other equipment (classified as capital outlay).

Item 11. Self-explanatory.

Item 12. Report here estimated interest on short term and long term debt (bonds or notes) to be paid by local educational agencies from all funds.

Item 13. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local education agency accounts.

Item 14. Report the estimated average salary for only those teachers reported on form Part A-1, item 5. The estimated average salary should include gross salary before deductions for social security, retirement, health, insurance, etc. Average classroom teacher salaries will not normally exceed average instructional staff salaries.

Item 15. Report the estimated average salary for those other professional educational staff reported on form Part A-1, item 6. The other professional educational staff include curriculum specialists, counselors, librarians and media specialists, and remedial specialists.

Items 16 & 17. Refer to total number of pupils in membership reported on Part A-1 form, item 17e, before or when estimating ADA or ADM. The total amounts of estimated ADA and ADM should be for all public day school pupils enrolled in prekindergarten through grade 12, including postgraduates. Generally the ADM figure will be greater than the figure for ADA. The average daily attendance (ADA) is the aggregate days attendance divided by the number of days the school is actually in session.

The average daily membership (ADM) for a school year is the average number of pupils "belonging," whether present or absent, each day.

Report Average Daily Attendance and Average Daily Membership in elementary and secondary schools in accordance with the formulas given below; exclude students in summer schools, adult education, or junior colleges. Report to the nearest whole number.

$$\text{ADA} = \frac{\text{annual aggregate day attendance}}{\text{actual number of days taught}}$$

$$\text{ADM} = \frac{\text{annual aggregate days attendance plus annual aggregate days absence}}{\text{actual number of days taught}}$$

Half-day attendance at nursery school or kindergarten should be counted as full-time for purposes of determining average daily attendance and average daily membership. For example, if 100 pupils attended nursery school in the morning and a different group of 100 pupils attend in the afternoon, the aggregate attendance for the day would be 200.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

FORM APPROVED
OMB NO. 51-R0882

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VIII)*

PART A-4, STATE FALL REPORT ON PUBLIC SCHOOLHOUSING

(In Full-Time Public Elementary-Secondary Day Schools)

DUE DATE *(check applicable box)*
- ☐ Preliminary, November 15, 1975
- ☐ Final, December 15, 1975

DATE PREPARED

STATE *(or territory)*: United States totals

NOTE: Before completing this form, read instructions on reverse.

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

NAME OF PERSON PREPARING THIS REPORT

AGENCY TELEPHONE	AREA CODE	NUMBER	EXTENSION

NUMBER OF SCHOOLS BY LEVEL, 1974-75	NUMBER
A. ELEMENTARY SCHOOLS *(normally any span of grades below grade 9)*	
1. ONE-TEACHER SCHOOLS	1,247
2. MIDDLE SCHOOLS *(normally grades 5 or 6 through 8)*	3,224
3. ALL OTHER ELEMENTARY SCHOOLS	57,288
4. *TOTAL ELEMENTARY SCHOOLS (sum of lines 1 plus 2 plus 3)*	61,759
B. SECONDARY SCHOOLS *(normally any span of grades above 6 but not above 12)*	
5. JUNIOR HIGH SCHOOLS *(normally within the grade span 7 through 9)*	7,690
6. SENIOR HIGH SCHOOLS *(normally within the grade span 9 through 12)*	11,480
7. JUNIOR-SENIOR HIGH SCHOOLS *(normally within the grade span 7 through 12)*	4,122
8. VOCATIONAL/TECHNICAL HIGH SCHOOLS *(not included elsewhere)*	545
9. *TOTAL SECONDARY SCHOOLS (sum of lines 5 plus 6 plus 7 plus 8)*	23,837
C. OTHER SCHOOLS	
10. COMBINED ELEMENTARY-SECONDARY SCHOOLS *(organized and administered as a single unit)*	1,860
11. SPECIAL EDUCATION SCHOOLS FOR HANDICAPPED *(not included elsewhere)*	1,239
12. *TOTAL SCHOOLS (sum of lines 4 plus 9 plus 10 plus 11)*	88,695

D. NUMBER OF BASIC ADMINISTRATIVE UNITS	13. OPERATING	14. NON-OPERATING	15. *TOTAL (sum of items 13 plus 14)*
	16,013	363	16,376

COMMENTS *(use this space to describe any unusual conditions which might affect the interpretation of this report)*
(continue on reverse if necessary)

OE FORM 2350-7, 10/75 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

INSTRUCTIONS FOR COMPLETING PART A–4, STATE FALL REPORT ON PUBLIC SCHOOLHOUSING

(OE Form 2350-7) (OMB No. 51-R0682)

General

A preliminary report is due in the National Center for Education Statistics, Office of the Assistant Secretary for Education, on or before November 15, 1975 with a final report due December 15, 1975. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line 2 and also include them in line 3.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit, if administered separately. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

Specific

Item 1. A one-teacher school is a school in which one teacher is employed to teach all grades offered in the school, regardless of the number of rooms in the building. These schools can consist of any grade grouping within grades kindergarten through grade 8.

Line 2. A middle school is a separately organized and administered school usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4 year high school for the grades or years which follow, as in a 4-4-4 or a 5-3-4 plan.

Line 3. Include those schools not reported in lines 1 or 2, regardless of grade span, but not above grade 8. (See line 10 for those schools which have grades lower than grade 8 and include grades higher than grade 8.)

Line 5. A junior high school is a separately organized and administered secondary school between elementary schools and senior high schools, usually including grades 7, 8, and 9 (as in a 6-3-3 plan) or grades 7 and 8 (as in a 6-2-4 plan).

Line 6. A senior high school is a secondary school offering the final years of high school work necessary for graduation and invariably preceded by a junior high school. Four-year and incomplete high schools are to be included.

1. A 4-year high school is a 4 year secondary school immediately following the elementary school (as in the 8-4 plan) or a middle school.

2. An incomplete high school is a secondary school which offers less than 4 years beyond grade 8 and normally ends with grade 11.

Line 7. A junior-senior high school is a secondary school which usually includes grades 7 through 12 and is administered as a single unit. Such a school would usually follow a middle or other elementary school with no intermediate school between.

Line 8. A vocational technical high school is a separately organized school under the direction of an administrator (such as a principal) for the purpose of offering training in one or more skilled or semiskilled trades or occupations. High schools offering vocational/technical as part of a comprehensive program should not be included here. (If it is possible to count these schools separately, please enter zero here, include them as appropriate in lines 6 or 7, and explain in the comments section.)

Line 10. Include here those schools which serve both elementary and secondary pupils, but which are organized and administered as a single unit and cannot be classified in any of the categories of elementary or secondary schools.

Line 11. Include here only those schools which serve emotionally disturbed and mentally or physically handicapped pupils exclusively. Do not include schools which offer special education along with the regular program. Report such schools on the appropriate line.

COMMENTS *(continued)*

RELATED NCES PUBLICATIONS

OE 74-11701	Education Directory, 1973-74: Public School Systems
NCES 76-147	Preprimary Enrollment, October 1974
NCES 75-151	Bond Sales for Public School Purposes, 1973-74
NCES 76-140	Revenues and Expenditures for Public Elementary and Secondary Education, 1973-74
NCES 76-143	Statistics of Public Elementary and Secondary Day Schools, Fall 1974
OE 74-11400	Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970-71
NCES 75-153	Statistics of State School Systems, 1971-72
OE 20191	Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968-69
NCES 76-146	Statistics of Local Public School Systems, Pupils and Staff, Fall 1971
NCES 75-149	Statistics of Local Public School Systems, Finance, 1970-71
OE 22028	Finances of Large City School Systems, 1967-68: A Comparative Analysis
OE 74-11420	Statistics of Nonpublic Elementary and Secondary Schools, 1970-71
OE 74-11425	Nonpublic Schools in Large Cities, 1970-71
	Directory, Public Elementary and Secondary Day Schools, 1968-69
OE 20126-I	Volume I, North Atlantic Region
OE 20126-II	Volume II, Great Lakes and Plains Region
OE 20126-III	Volume III, Southeast Region
OE 20126-IV	Volume IV, West and Southwest and Outlying Areas
OE 20127-V	Volume V, Directory, Nonpublic Elementary and Secondary Day Schools, United States and Outlying Areas, 1968-69

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